

1893

## Catalogue of Kenyon College, Gambier, Ohio. 1893-1894

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1893

1894

Catalogue  
of  
Kenyon College,  
Gambier, Ohio.

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THREE DEPARTMENTS:

A Collegiate School,      A Theological School,  
Kenyon College.      Bexley Hall

A Preparatory School,  
Kenyon Military Academy.

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COLUMBUS, OHIO:  
PRESS OF NITSCHKE BROTHERS.  
1893.



# COLLEGE CALENDAR.

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## KENYON COLLEGE.

The institution now known as Kenyon College was removed from Worthington, Ohio, to Gambier in the year 1828. It had been incorporated, and a Constitution adopted by the Convention of the Diocese of Ohio, under the name of "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio." By a supplementary act of the Legislature, the President and Professors of the Seminary were empowered to act as a Faculty of a College and confer degrees in the Arts and Sciences.

After many changes of plan, and some amendments to the Constitution, the final result was the establishment of three institutions—a Theological Seminary, a College, and a Preparatory School, each independent of the others, but all under the control of the Bishop of the Diocese and the Board of Trustees. The Bishop was ex-officio the President of the Board and President of the Theological Seminary. He had the power of nominating the President of the College, and, during the recesses of the Board, he acted as Prudential Committee, with full power to decide all secular matters arising at such times.

In August, 1891, a new Constitution took effect, having received the assent of the Convention of the Diocese of Ohio, of the Board of Trustees, and of the Bishops of Ohio and of Southern Ohio.

By the new Constitution the corporate name was changed from "The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio" to "KENYON COLLEGE." The three heretofore independent institutions were consolidated into one institution, of which institution the President of Kenyon College is the head. The Bishop of Ohio has gladly resigned most of his peculiar powers and privileges. He will preside alternately with the Bishop of Southern Ohio at the meetings of the Board of Trustees, and they retain a joint supervision of the spiritual interests of the institution.



Instead of three independent institutions, there is one institution which includes three departments, or schools: A Theological school, Bexley Hall; a Collegiate school, Kenyon College, and a Preparatory school, Kenyon Military Academy.

It is believed and expected that under the new Constitution the success of Kenyon College will be increased and her usefulness promoted. That however well Kenyon may have done in the past, in the future she will do still better. The increased interest that has been aroused among the Alumni and the friends of the College is proof that the change in the Constitution was in the right direction, and has not been made in vain.

Gambier, the seat of Kenyon College, is a village of about five hundred inhabitants, on the Cleveland, Akron & Columbus railroad, a little east of the center of the State of Ohio, fifty miles from Columbus, five miles from Mt. Vernon, and one hundred and twenty miles from Cleveland. The site was chosen by Bishop Chase, after careful investigation, for natural beauty of surroundings, healthfulness of climate, and freedom from influences that might prove detrimental to the physical and moral welfare of the students. The plateau on which the College and village are situated, rises about two hundred feet above the valley of the Kokosing river, which flows around it on three sides, and which furnishes, in the proper seasons, excellent facilities for bathing and skating.

The altitude of the College above the sea level is more than one thousand feet. Free from the objectionable qualities of the climate of the lake shore and of the Ohio valley, there is no spot in the State where the climate is more genial and healthful.

#### COLLEGE GROUNDS.

These consist, first, of the College Park, which contains seventy-five acres. This is made up of the beautifully shaded plateau on which stand the College buildings and the professors' houses, with the well wooded hill sloping on one side directly down to the Kokosing river, and on the other to level ground, which furnishes an excellent field for base ball, foot ball, and other athletic sports. Second, the grounds connected with Bexley Hall, about five hundred yards north of the College

Park, which form a well shaded park of about five acres in the highest part of the village. Third, of the grounds connected with the Kenyon Military Academy. These grounds, about half a mile from Kenyon and a quarter of a mile from Bexley Hall, comprise about sixty acres. They afford large stretches of lawn, ample play grounds, and pleasant walks, as well as gardening, pasture, and meadow lands.

#### BUILDINGS.

At the southern end of the plateau, facing north, stands the massive stone building known as *Old Kenyon*. It has three stories and a high basement, and contains sixty rooms, mainly used as dormitories. The building is surmounted by a spire, which contains the College bell. "The thick walls of solid stone seem built for centuries; yet within, the rooms are light and cheerful, and with the broad window seats and appropriate fittings, come as near, perhaps, to the ideal home of a student as could be desired for a four years' sojourn."

Starting from the front of Kenyon is a broad walk, arched with maples, extending directly north about half a mile to Bexley Hall, known as *the Path*. On the eastern side of the Path, a short distance from Old Kenyon, stands the building known as *Ascension Hall*. It was erected by the liberality of the parishioners of the Church of the Ascension, New York City. It is a beautiful structure of drab sandstone of Collegian Tudor architecture. Here are the lecture rooms of the various professors, the physical and chemical laboratories, the astronomical observatory, the elegant halls for literary societies, the offices of the President and Treasurer, and eleven rooms for students.

A little further to the north on the west side of the Path, on slightly rising ground, stands Rosse Hall, built of sandstone, of Ionic architecture, about one hundred feet by seventy-five. It is the College Gymnasium, and is used at commencements, and at other times when room for large assemblies is required.

Still further to the north, on the east side of the Path, stands Hubbard Hall. This is a handsome two story structure of light colored sandstone, with a well planned and lighted



interior. The lower story is used as the library proper, and the upper as a reading room. The walls are adorned with a number of valuable portraits, and engravings and photographs, the gift of Bishop and Mrs. Bedell. The building was erected by Mrs. Ezra Bliss, of Columbus, in memory of her brother.

Beyond Hubbard Hall on the same side of the Path, and near the Park gates, stands the beautiful Church of the Holy Spirit—the College Chapel. It is a cruciform building of early English architecture, with tower and spire at the northwest angle of the transept. The tower is furnished with a clock and a chime of bells. The interior is beautifully decorated, the wood work is of solid oak, its windows are memorial gifts, and it contains a fine organ. The Chapel affords sitting room for the College students, the Divinity students, the cadets of the Military Academy, with the respective faculties and teachers.

At the north end of the Path, facing the south, stands, in its own park, Bexley Hall, the home of the Divinity school. It is a three-story brick building of Elizabethan architecture, a symmetrical and beautifully proportioned structure. It contains the Theological Library, a Chapel, lecture rooms for the professors, and rooms for the Theological students.

About a quarter of a mile southeast of Bexley Hall stand the buildings of the Military Academy. They consist of two large and substantial brick buildings. Milnor Hall and Delano Hall—the latter built through the liberality of the Hon. Columbus Delano, of Mt. Vernon—a Drill Hall and Gymnasium one hundred by fifty feet, and other accessory buildings. They front the south and command a wide sweep of the Kokosing valley. They are heated by steam, and provided with bath rooms containing both hot and cold water, and have the best system of drainage.

#### AIDS TO INSTRUCTION.

The Library and Reading Room are housed in Hubbard Hall, which is entirely devoted to this purpose. The Library contains about twenty thousand volumes, well selected and thoroughly classified, and supplied with a card catalogue which gives easy reference to any volume on any subject in the Library. The books are arranged in alcoves according to sub-

jects, and free access is allowed to the shelves. The Library has lately been enriched by the gift of the private library of Mr. John Lewis of Mt. Vernon, which contains many rare, curious, and valuable mathematical and astronomical works; also by the gift of many costly illustrated works, by Bishop and Mrs. Bedell. Additional tables have been placed in the Reading Room and Library, and original research by the students under the direction of the professors is an important part of the work of the College.

The Reading Room is supplied with a large number of the more important American and English and a few French and German, weekly, monthly, and quarterly periodicals, literary and scientific, with abundance of Encyclopedias and Dictionaries, and with complete sets of the most important American and English magazines and reviews.

The Library and Reading Room are in charge of a Librarian, whose entire time is given to their care and management. They are open daily, except Sundays, from 10 to 12 A. M. and from 2 to 5 P. M., and on Saturdays from 7 to 9 o'clock P. M. There are devoted to the purchase of new books and binding, the proceeds of the Library fees, and the income of the Vaughan Library fund—five hundred dollars, and of the Hoffman fund—five thousand dollars.

The Library of the Theological Seminary contains more than nine thousand volumes. This has recently been increased by the gift by Bishop Bedell of his large and valuable private library. Additions are made from time to time, chiefly through the income of the Betts library fund.

Both the Libraries and the Reading Room are accessible to all connected with Kenyon College in any of its departments.

#### THE DEPARTMENT OF PHYSICS AND CHEMISTRY.

This department is well supplied with apparatus new and costly, including many instruments adapted to accurate measurements.

In electricity it includes galvanometers of many kinds, resistance coils, volt meters, ammeters, batteries of different sorts, a small dynamo, apparatus for magnetic measurements,



apparatus for static electricity, induction coils, all the appliances for illustrating the modern applications of electricity, etc.

The optical apparatus includes spectroscopes, a spectrometer, one of Rowland's concave gratings, prisms of the best quality, a polariscope, models to illustrate polarized light, a telescope, microscopes, a complete photographic outfit, a stereopticon, apparatus for solar projection, etc.

The acoustic apparatus includes a large number of pieces of Koenig's make, diapasons, organ pipes, a syren, a sonometer, etc., including a number of costly pieces to illustrate wave motion.

In other divisions of Physics and Chemistry the apparatus is equally good and varied.

Recently Laboratories have been provided for the student's practice in Physics and Chemistry.

The Physical Laboratory is a well lighted room supplied with furnace-heat, and all the conveniences for individual work. In the center of the room has been placed a substantial pier, insulated from the floor and walls of the building and resting on foundations of masonry. The top of this pier is of polished sandstone, and is used in adjusting and testing delicate measuring instruments and for experiments in magnetometry. The department is supplied with micrometers, microscopes, balances, galvanometers, rheostats and all apparatus required for the performance of those experiments which are so well adapted to train the eye and hand in refined use.

The Chemical Laboratory includes a room for experimentation in general chemistry, and one for analysis. Both are heated by a hot-air furnace, and are supplied with water and gas, and contain desks and lockers suited to their purpose. Each student has his own desk, chemicals, set of glass-ware, etc. The department has a very complete stock of chemicals, Bohemian glass-ware, furnaces, fittings, etc., for experimentation in general organic and inorganic chemistry, and qualitative and quantitative analysis and blow-piping, including two analytical balances of great precision.

The College is able to maintain this department in a high state of efficiency, having at its disposal annually, for the purchase of books and apparatus, the interest of about eight

thousand dollars, part of the Bowler endowment of the Bowler chair of Natural Philosophy and Chemistry.

#### THE DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

The observatory has a telescope of five and one-fourth inches aperture, the object glass of which was made by Alvan Clark & Sons. This affords to students of astronomy the means of studying the most prominent celestial objects. The observatory is also supplied with a transit of two inches aperture and a sidereal clock. The Department of Astronomy has also a set of the well known Trouvelot astronomical drawings.

For the use of students in surveying, the Department of Mathematics has an excellent transit, a Y level and a compass, with the necessary appurtenances. A series of field exercises in the use of these instruments is given in connection with text-book study.

The income of one thousand dollars, the Delano Astronomical Fund, is used for the college observatory.

#### THE BEDELL LECTURESHIP.

A fund of \$5,000 has been given to the College by Bishop and Mrs. Bedell for the establishment of a lecture or lectures on the evidences of Natural and Revealed Religion, or the Relations of Science to Religion. These lectures are given bi-ennially on Founder's Day, the first of November.

#### BOWLER LECTURES.

A course of lectures is given annually by the Bowler Professor of Natural Philosophy and Chemistry on the Unity of Design in Nature. These lectures, like the Bedell lectures, are open to all connected with the institution.

#### PHYSICAL CULTURE.

Rosse Hall is used as a Gymnasium. It is supplied with a variety of apparatus, while its large area and high ceiling give room for exercises and drills of all sorts. It is open to students of the College and of Bexley Hall whenever the weather conditions are unfavorable for out of door exercises and at other times when desirable.



The athletic grounds are all that is needed, being as good as any in the State. The Ball grounds are at the foot of the hill below Old Kenyon. They are not only excellent for the players, but the shaded hill-side affords a charming point of view for the spectators. The Tennis courts are good and are much used. The country around Gambier is of great beauty, and tempts to long walks, all who have any love for nature.

## LECTURES.

A course of lectures and entertainments is gotten up every year under the patronage of the students. These lectures are intended to be entertaining and instructive and they help to vary the monotony of college life in winter.

## ASSISTANCE.

Fees for tuition and room rent are remitted to sons of clergymen and to candidates for the ministry.

## THE HIGH SCHOOL SCHOLARSHIPS.

Resolution passed June 26, 1890, by the Board of Trustees of Kenyon College:

*Resolved*, That a Free Scholarship in Kenyon College be offered each year to a male pupil of a High School in each county of the State. Such scholarship shall be granted upon the certificate of the Principal of the High School, which shall be based upon proficiency in studies, and upon good moral character.

Should there be applicants from more than one High School in the same county, who shall obtain the necessary certificates from their Principals, the Scholarship shall be given to the pupil passing the best competitive examination, held under the direction of the several principals.

The Free Scholarship includes room rent and tuition.

## THE HENRY B. CURTIS SCHOLARSHIPS.

Hon. Henry B. Curtis, LL. D., has granted to the Trustees of Kenyon College a fund for the aid of meritorious students by loans of money at a low rate of interest. The interest is

intended to meet only the risk of life, and is not to be greater than the average rate of life insurance.

Application for a Henry B. Curtis scholarship must be addressed to the Secretary of the College Faculty, Gambier, Ohio, and must state the applicant's name, residence, age, his father's name and the amount asked for. The application is to be understood as confidential with the Faculty. In making the selections, the Faculty will consider all evidence that may be obtained as to the applicant's character, ability and merit, including his examinations in school and college, and his record for punctuality and other good conduct; the best evidence being the Faculty's personal acquaintance with the applicant. The appropriations will be made only for a year at a time. The scholarship is intended to help the student, but not to cover all his expenses. The maximum for one student for one year will be one hundred and fifty dollars, but for a student's first year in college, seventy-five dollars. The sum appropriated will be paid in equal parts, one at the beginning of each college term. Upon each payment the student will give his promissory note for the repayment in five years from date, with interest at the rate of one and one-half per centum per annum.

## THE ALFRED BLAKE SCHOLARSHIP.

Three perpetual scholarships in Kenyon College, owned by the Rev. Alfred Blake, were donated by Mrs. Blake to the College for the benefit of deserving students, to be annually nominated by the President and Faculty. These scholarships entitle the holders to free tuition.

## THE FRENCH PRIZE SCHOLARSHIP.

This is a perpetual scholarship in Kenyon College, which was donated to the College by Mrs. Sarah A. M. French, to be held in trust by the trustees of the College, and to be awarded to a student of Milnor Hall standing highest in grade and deportment; other things being equal, preference to be given to a member of the Protestant Episcopal Church.

## THE HANNAH MORE SCHOLARSHIP.

This scholarship was established in 1835 by a bequest of two hundred pounds made by Mrs. Hannah More. The income



is to be used by a student in the Theological Seminary. The fund now amounts to over twelve hundred dollars.

#### THE CLARK SCHOLARSHIP.

This scholarship was established by Mrs. Lucy Clark in 1835. The principal of the scholarship is \$1,071, the interest on which is given to a theological student.

#### THE M'ILVAINE SCHOLARSHIP.

This scholarship in the Theological Department was founded by Bishop McIlvaine, through a bequest in memory of a beloved son, who was deeply attached to Gambier. The principal of this scholarship now amounts to over four thousand dollars. The incumbent of the scholarship is to be appointed by the Board of Trustees on a nomination by the Faculty; and he must have completed a classical course in college, and the studies of the first year in the course of the Theological Seminary.

#### THE AUSTIN BADGER SCHOLARSHIP.

This is a fund bequeathed by the late Austin Badger, of Medina, "to the Trustees of Kenyon College at Gambier, Ohio, the income to be expended in defraying the expenses of such dependent and needy student in said college, preparing for the ministry in the Protestant Episcopal Church, as said Board of Trustees may designate."

#### THE PLATT BENEDICT FUND.

By the will of the late Platt Benedict, of Norwalk, his store room in Whittlesey Block was left in trust to the Wardens and Vestry of St. Paul's Church in that city, the annual income of which should be paid over, "one-fifth part to the proper authorities of Kenyon College, to aid in the support and education of young men preparing themselves for the ministry in the Theological Department of said college."

#### THE ORMSBY PHILLIPS FUND.

This is a fund of a thousand dollars established by Mr. and Mrs. Bakewell Phillips, of Pittsburgh, to be loaned, from time

to time, without interest to a superior student for the ministry. Nominations to this scholarship are made by the President of the College.

#### THE LEONARD SCHOLARSHIP.

This scholarship is the gift of Wm. B. Leonard and his wife, Louisa D. Leonard, of Brooklyn, New York. Its income is for the support of a student of Theology at Bexley Hall, and is to be paid annually to the Faculty of the Theological Seminary, for the use of such students as they may designate.

#### SULLIVAN SCHOLARSHIP.

This scholarship is the gift of Phebe S. Sullivan, of New York. Its income to be used for the same purpose and under the same conditions as the Leonard scholarship.

#### THE NASH SCHOLARSHIP.

This scholarship is the bequest of the late Job M. Nash, of Cincinnati. So much of the Nash scholarship as shall be necessary for defraying his tuition and living expenses shall be bestowed on such worthy but needy student as shall be selected by the Board of Trustees.

#### TEACHING.

Students whose grade of scholarship is high, can often add to their resources by tutoring during the Junior and Senior years.

#### THE FOLEY PRIZES IN ENGLISH.

The sum of one hundred dollars, given by Florence, Edna, and William Foley, in memory of their mother, Hannah Foley, is annually distributed to members of the Senior, Junior, and Sophomore Classes for excellence in English Composition and Declamation. These prizes are awarded as follows: Two prizes of thirty dollars and twenty dollars, for the best two essays prepared by members of the Senior Class on assigned subjects; five prizes—one of twenty dollars, two of ten dollars and two of five dollars—for excellence in public speaking, to be tested by a Rhetorical Exhibition, given during Commencement week, in which eight speakers, appointed equally from the Junior and Sophomore Classes, compete, delivering original orations. The privilege of competing for these prizes may be withheld from any student who has failed to do acceptable work in the regular English course.



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*President of Kenyon College.*

### Elected under Constitution, Article IV.

TERM EXPIRES

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MR. CHARLES E. BURR, Columbus, . . . . .	1895
THE REV. A. F. BLAKE, Cincinnati, . . . . .	1897
THE HON. CHANNING RICHARDS, Cincinnati, . . . . .	1897
THE REV. HENRY L. BADGER, Portsmouth, . . . . .	1899
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THE REV. C. S. BATES, D. D., Cleveland, . . . . .	1901
THE HON. COLUMBUS DELANO, LL. D., Mt. Vernon, . . . . .	1901

Elected by the Conventions of the Diocese of Ohio and Southern  
Ohio, under Article V.

TERM EXPIRES

THE REV. DUDLEY W. RHODES, D. D., Cincinnati, . . . . .	1894
MR. SAMUEL MATHER, Cleveland, . . . . .	1894
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TERM EXPIRES

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THE REV. C. G. CURRIE, D. D., Baltimore, . . . . .	1895
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THE REV. JOHN H. ELY, College Hill, . . . . .	1896
THE HON. T. P. LINN, Columbus, . . . . .	1896

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and Michigan, under Article VIII.

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TERM EXPIRES

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### DIOCESE OF MICHIGAN.

THE REV. ROYAL B. BALCON, Jackson, . . . . .	1894
COL. JAS. T. STERLING, Detroit, . . . . .	1894



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BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING,  
AND ASTRONOMY.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, LITURGICS,  
AND CHURCH POLITY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF SYSTEMATIC DIVINITY.  
ACTING PROFESSOR OF NEW TESTAMENT INSTRUCTION.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ASSISTANT  
PROFESSOR OF PHYSICS AND CHEMISTRY.

CHARLES FREDERICK BRUSIE, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

WILLIAM FOSTER PEIRCE, A. M.,

SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY,  
ACTING PROFESSOR OF HISTORY AND ECONOMICS.

REV. CHARLES L. FISCHER, A. M.,

PROFESSOR OF NEW TESTAMENT INSTRUCTION AND PROFESSOR OF  
MODERN LANGUAGES.

REV. HERBERT M. DENSLOW, A. B.,

CHAPLAIN AND INSTRUCTOR IN LITURGICS AND EVIDENCES.

WILLIAM HAHN FOLEY, A. B.,

TUTOR IN FRENCH AND GERMAN AND INSTRUCTOR IN HISTORY.

THOMAS COWDEN LAUGHLIN, A. B.,

TUTOR IN LATIN AND GREEK.

LAWRENCE RUST, A. M., LL. D.,

H. N. HILLS, A. M.,

REGENTS OF MILITARY ACADEMY.

MASTERS.

C. N. WYANT, . . . . . *Superintendent.*

JOHN C. FLOOD, A. M., . . . . . *Head Master.*

CAPTAIN THOS. A. BLACKFORD, . . . . . *Commandant.*

MINER T. HINES, A. M., H. J. EBERTH, A. M.,

J. B. GREEN, A. M., L. C. WILLIAMS, A. B.,



The College



## Faculty of the Collegiate School

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THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

BOWLER PROFESSOR OF NATURAL PHILOSOPHY AND CHEMISTRY.

REV. EDWARD C. BENSON, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

INSTRUCTOR IN BIBLE HISTORY.

RUSSELL S. DEVOL, A. M.,

PEABODY PROFESSOR OF MATHEMATICS, CIVIL ENGINEERING AND ASTRONOMY.

LESLIE H. INGHAM, A. M.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ASSISTANT PROFESSOR OF PHYSICS AND CHEMISTRY.

CHARLES FREDERICK BRUSIE, A. M.,

M'ILVAINE PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

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SPENCER AND WOLFE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

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TUTOR IN LATIN AND GREEK.

PROFESSOR PEIRCE,

SECRETARY OF THE FACULTY.



## Students.

### SENIOR CLASS.

William Buchtel Beck .....	Akron, O.
Alexander Hamilton Commins.....	Akron, O.
James Frederick Doolittle .....	Gambier, O.
William Russell McKim.....	Norfolk, Neb.
Walter M. Paazig.....	Hunt's Station, O.
Clay Varner Sanford .....	Portsmouth, O.

### JUNIOR CLASS.

Frank Walter Alden .....	Cincinnati, O.
George Parkin Atwater .....	Cleveland, O.
Albert James Bell .....	Cincinnati, O.
Edward Burson Braddock .....	Mt. Vernon, O.
Walter David Braddock .....	Mt. Vernon, O.
Dick Clippinger .....	Toledo, O.
Arthur Dumper .....	Cleveland, O.
Harry William Jewell.....	Centerburg, O.
Charles Pennebaker Mottley.....	Bowling Green, Ky.
Lou Angus Sanford.....	Portsmouth, O.
Asa Raymond Williams .....	Monroeville, O.
George Frederick Williams .....	Canton, O.

### SOPHOMORE CLASS.

Oscar Sherman Adams.....	Gambier, O.
Charles Wilson Baker .....	Mt. Vernon, O.
Herbert Arthur Barber.....	Wauseon, O.
Arthur Herbert Brook .....	Cincinnati, O.
Levi H. Burnett .....	Springfield, O.
Charles Roland Cary .....	Detroit, Mich.
George Henry Eckerle .....	Xenia, O.
Charles Follett.....	Cincinnati, O.
Alfred L. M. Gottschalk.....	New York City.

Robert LeRoy Harris.....	Celina, O.
William Joseph Haworth.....	Crestline, O.
Howard Hollenbach .....	Wellington, O.
John Jay Hyatt.....	Jelloway, O.
Henry Clinton Jacobs.....	Gambier, O.
Harris Hartwell Kennedy.....	Zanesville, O.
John O'Fallon Little.....	Zanesville, O.
Edgar Gilbert Martin.....	Norwalk, O.
George Sturgis May.....	Defiance, O.
Joseph John McAdoo.....	North Bloomfield, O.
Martin Myers .....	Zanesville, O.
Edwin B. Redhead .....	Ashtabula, O.
Harry Barber Sawyer.....	Cleveland, O.
John A. Sipher .....	Medina, O.
Albert Wilson Slayton .....	Springfield, O.
Henry Stanbery.....	Pomeroy, O.
Harold Stiles .....	Richmond, O.
William A. E. Thomas.....	Brooklyn, N. Y.
Manley H. Thompson.....	Zanesville, O.
David Wilson Thornberry .....	Cleveland, O.
Charles Valores Webb.....	Salem, O.
Edgar Jones White .....	Gambier, O.
Earle R. Wilson.....	Marion, O.
Charles Chevrier Wright.....	Akron, O.

### FRESHMAN CLASS.

Willard Clark Armstrong .....	Mt. Vernon, O.
Carl Martin Babst .....	Crestline, O.
Howell North Baker.....	Norwalk, O.
Arthur Alexander Billman.....	Cuyahoga Falls, O.
Frederick Russell Byard.....	Letonia, O.
Luman Richard Campbell.....	Xenia, O.
Augustus James Commins.....	Akron, O.
Robert Crosser.....	Salineville, O.
Herbert Clyde Davis .....	Alliance, O.
Clarence Eugene Doane .....	East Cleveland, O.
William Alfred Grier.....	Steubenville, O.
Newton Henry Guise.....	Monroe Falls, O.
Frank Milton Hawley .....	Cleveland, O.



William Cary Henderson.....	East Cleveland, O.
Charles Mills Hubbard.....	Hartford City, Ind.
John Nelson Kendig.....	Chicago, Ill.
Albert Wilson Laughlin.....	Barnesville, O.
Renssaeler Hubert Long.....	Centerburg, O.
Edward Grant McFarland.....	Alliance, O.
Albert Metzger.....	Mt. Vernon, O.
Charles Waite Phellis.....	Mechanicsburgh, O.
Harry Blainé Shontz.....	Letonia, O.
Arthur Bull Sullivan.....	New York City.
William Dowling Van Voorhees.....	Bladensburg, O.
Thomas Cadwallader Welch.....	Athens, O.

## SPECIAL STUDENTS.

William Dominick Blake.....	Cincinnati, O.
Harry St. Clair Hathaway.....	Cleveland, O.
W. Beach Clark.....	New York.
Joseph Woodhams Heald.....	Grand Rapids, Mich.
John Howarth.....	England
George Karl Kunst.....	Weston, W. Va.
William Canfield Lee.....	Manhattan, Kan.
Clinton S. Main.....	Columbus, O.
John Orson Miller.....	East Saginaw, Mich.
John Schaffer Ringwalt, Jr.....	Mt. Vernon, O.
Thomas Alvord Schofield.....	Findlay, O.
Isaac Daniel Shlemon.....	Oroomiah, Persia.
Herbert Stocks.....	Columbus, O.
Alfred James Wilder.....	England.
Ralph Dewitt Wolfe.....	Cardington, O.

## SUMMARY.

Seniors.....	6
Juniors.....	12
Sophomores.....	33
Freshmen.....	25
Special.....	15
Total.....	91

## Requirements for Admission



## Requirements for Admission.

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### I. ENTRANCE EXAMINATION FOR ALL COURSES.

(1) *Geography.*

(a) Physical Geography.

(b) Modern Political Geography.

(2) *History.*

Alexander Johnston's Shorter History of the United States or equivalent work.

(3) *Mathematics.*

(a) *Arithmetic.* In addition to the usual course in Arithmetic an acquaintance with the Metrical System of weights and measures is required, and a thorough study of Mental Arithmetic is strongly recommended.

(b) Algebra, through Radicals and Quadratics.

(c) Plane Geometry.

The use of simple drawing instruments should be taught in connection with Plane Geometry, and original construction and demonstrations required.

(4) *English.*

(a) English Grammar.

(b) English Composition. The candidate may be required to write a short essay correct in spelling, grammar, punctuation, division by paragraphs, and general expression. A subject will be assigned with which the candidate is familiar.

(c) A reasonable familiarity with English literature, prose, and verse is expected. The following lists of readings required by the Association of New England Colleges will suggest to the student, both the amount and the nature of the work demanded.



In 1894: Shakespeare's Julius Cæsar and Merchant of Venice, Scott's Lady of the Lake, Arnold's Sohrab and Rustum, the Sir Roger de Coverley Papers in the Spectator, Macaulay's second Essay on the Earl of Chatham, Emerson's American Scholar, Irving's Sketch Book, Scott's Abbot, Dickens's David Copperfield.

In 1895: Shakespeare's Merchant of Venice and Twelfth Night, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Longfellow's Evangeline, The Sir Roger de Coverley Papers, Macaulay's Essay on Milton and on Addison, Webster's First Bunker Hill Oration, Irving's Sketch Book, and Scott's Abbot.

In 1896: Shakespeare's Merchant of Venice and Midsummer Night's Dream, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Longfellow's Evangeline, Macaulay's Essay on Milton, Webster's first Bunker Hill Oration, De Foe's History of the Plague in London, Irving's Tales of a Traveller, Scott's Woodstock, George Eliot's Silas Marner.

## II. EXAMINATIONS FOR ADMISSION TO THE SEVERAL COURSES.

### A. FOR THE CLASSICAL COURSE, leading to the degree of Bachelor of Arts.

#### (1) *Latin*.

- (a) Grammar, including Prosody.
- (b) Jones's Latin Prose Composition, forty Chapters.
- (c) Cæsar, 4 books.
- (d) Cicero, 6 orations.
- (e) Virgil, 4 books of the Æneid.

#### (2) *Greek*.

- (a) Grammar, including Prosody.
- (b) Twenty lessons in Jones's Greek Prose Composition.
- (c) Xenophon's Anabasis, 4 books.
- (d) Homer's Iliad, 1 book, and Anabasis, 3 books.

Note—Goodwin's Grammar is used as a manual. Some simple reader or companion book of exercises should be used in connection with the grammar.

A hand-book, such as Baird's Classical Manual, should be studied in connection with Virgil and Homer. A good classical dictionary and a dictionary of antiquities are necessary to classical students.

#### (3) *Ancient Geography*.

#### (4) *Ancient History*.

- (a) Greek History, Fyffe's Primer of Greek History is required.
- (b) Roman History, Allen's History of the Roman People is recommended.

### B. FOR THE PHILOSOPHICAL COURSE, leading to the degree of Bachelor of Philosophy.

- (1) *Latin*, same as above for the Classical Course.
- (2) *Ancient Geography*, same as above for the Classical Course.
- (3) *Ancient History*, same as above for the Classical Course.
- (4) *German*.

- (a) Whitney's Grammar, including the first series of exercises.
- (b) 100 pages of easy German Prose.
- (c) 100 pages of Buchheim's Deutsche Lyrik, or the equivalent in easy German verse.
- (d) Storm's Immensee.
- (e) Der Neffe als Onkel.

It will be considered an equivalent for the above if the candidate is prepared in the exercises of the Joyner's—Meissner Grammar, Brandt's Reader (entire), and either the Wilhelm Tell or the Jungfrau von Orleans of Schiller.

In any case the examination will turn chiefly upon the knowledge of grammatical forms and principles, and upon the possession of a good working vocabulary.

### C. FOR THE SCIENTIFIC COURSE, leading to the degree of Bachelor of Science.

#### (1) *Science*.

- (a) Natural Philosophy, as much as is contained in Gage's Elements of Physics.



- (b) Chemistry, as much as is contained in Nichol's Abridgement of Eliot and Storer's Manual of Chemistry.
  - (c) Botany, as much as is contained in Gray's Lessons in Botany.
  - (d) Physiology, as much as is contained in Martin's Human Body (briefer course).
- (2) *History and Political Science.*
- (a) Universal History, as much as is contained in Myer's General History.
  - (b) English History, as much as is contained in Montgomery's Leading Facts of English History.
  - (c) Political Science, as much as is contained in John Fiske's Civil Government in the United States.
- (3) *German*, same as above for the Philosophical Course.

ADVANCED STANDING — Candidates for advanced standing are examined in the above studies, and in the studies that have been pursued by the class.

Students from other Colleges in good standing, presenting letters of honorable dismissal, may be admitted provisionally to such standing and on such terms as the Faculty may deem equitable in each case. Such candidates are required to present to the President a complete statement, duly certified, of the studies they have pursued and their proficiency therein. And this statement must be accompanied by a catalogue of the College from which they have come.

Candidates for admission must present testimonials of good moral character; and if they come from other Colleges, certificates of dismissal in good standing.

The regular examination for admission to College takes place on Tuesday preceding Commencement, beginning at 8:30 o'clock A. M. Another examination is held on the day before the opening of the Christmas term, at the same hour. Students may be examined for an advanced standing at any time before the commencement of the second term of the Senior year.

#### ADMISSION BY CERTIFICATE.

Any student applying for admission to the Freshman Class at the beginning of the Collegiate year will be admitted without examination, provided he bring a satisfactory certificate from the Principal of a High School of any city in Ohio, or from the Principal of any reputable Preparatory School or Academy, that he has thoroughly done all the work prescribed in the catalogue for admission to the Freshman Class, and provided that the Principal will also state that, in his opinion, the applicant is able to maintain a good position in his class, and that he is of good moral character and habits.

All certificates must be made out on blanks prepared for the purpose, which will be furnished on application to the President, and must be mailed so as to reach Gambier before the opening of the Christmas term.

Teachers are requested not to give certificates unless clearly merited, but, in doubtful cases, to throw the responsibility on the Faculty.

#### ADMISSION WITHOUT GREEK OR GERMAN.

Graduates of High Schools of any city in Ohio, who lack preparation in Greek or German, can enter the Freshman Class, and opportunity will be given for them to begin either of these studies as College students, provided that, in addition to the requisites for admission as printed above, they are prepared to pass an examination in the following subjects: Algebra, to Series including Logarithms; Solid Geometry, Botany, General History and Civil Government, and Physiology. Students who are not prepared to take their examination in these subjects may, *provided they are industrious and of good abilities*, by doing extra work, take these subjects in due course with the regular College classes.

Students may be admitted as special students, not candidates for a degree, provided their preparation is such that they can enter with advantage existing College classes, and also provided that their time can be fully and profitably occupied.



Courses of Study.



## Courses of Study.

All the studies of Freshman and Sophomore years, and the first term of Senior year, are required. In the Junior year and the second and third terms of Senior year but part of the work is required, and numerous elective courses are offered from which the student selects work to make up the allotted hours per week.

### FRESHMAN YEAR.

#### CHRISTMAS TERM.

##### CLASSICAL.

Greek, 4 ‡  
 Latin, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

##### PHILOSOPHICAL.

German, 4 ‡  
 Latin, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

##### SCIENTIFIC.

German, 4 ‡  
 French, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

#### EASTER TERM.

Greek, 4  
 Latin, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

German, 4  
 Latin, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

German, 4  
 French, 4  
 Mathematics, 4  
 English, 3  
 Bible History, 1

#### TRINITY TERM.

Greek, 4  
 Latin, 4  
 Mathematics, 4  
 Botany, 3  
 English, 1

German, 4  
 Latin, 4  
 Mathematics, 4  
 Botany, 3  
 English, 1

German, 4  
 French, 4  
 Mathematics, 4  
 Botany, 3  
 English, 1

‡ Numerals indicate the hours per week.



## Courses of Study.

### SOPHOMORE YEAR.

CLASSICAL.	CHRISTMAS TERM.	PHILOSOPHICAL.	SCIENTIFIC.
Greek, 3	German, 3		German, 3
Latin, 3	Latin, 3		French, 3
French, 4	French, 4		Physics, 4
Mathematics, 3	Mathematics, 3		Mathematics, 3
History, 3	History, 3		History, 3
English.	English.		English.
	EASTER TERM.		
Greek, 3	German, 3	German, 3	
Latin, 4	Latin, 4	Physics, 4	
French, 4	French, 4	French, 3	
Mathematics, 3	Mathematics, 3	Mathematics, 3	
History, 3	History, 3	History, 3	
English.	English.	English.	
	TRINITY TERM.		
Greek, 3	German, 3	German, 3	
Latin, 4	Latin, 4	Physics, 4	
French, 4	French, 4	French, 3	
Mathematics, 3	Mathematics, 3	Mathematics, 3	
History, 3	History, 3	History, 3	
English.	English.	English.	

‡ Numerals indicate the hours per week.

## Courses of Study.

### JUNIOR YEAR.

CLASSICAL.	CHRISTMAS TERM.	PHILOSOPHICAL.	SCIENTIFIC.
Physics, 4	Physics, 4		Practical Physics, 4
Logic, 3	Logic, 3		Logic, 3
English, 3	English 3		English, 3
			Mathematics, 3
	ELECTIVE COURSES.		
Greek, 3	Latin, 3		Surveying, 3
Latin, 3	German, 3		German, 3
German, 3	French, 3		
French, 3	Mathematics, 2		
Hebrew, 3	Practical Physics, 4		
Mathematics, 3			
Practical Physics, 4			
	EASTER TERM.		
Physics, 4	Physics, 4		Practical Physics, 4
Psychology, 3	Psychology, 3		Psychology, 3
English, 3	English, 3		English, 3
			Mathematics, 3
	ELECTIVE COURSES.		
Greek, 3	Latin, 3		Geometrical
Latin, 3	German, 3		Drawing, 3
German, 3	French, 3		German, 3
French, 3	Mathematics, 3		
Hebrew, 3	Practical Physics, 4		
Mathematics, 3			
Practical Physics, 4			
	TRINITY TERM.		
Physics, 4	Physics, 4		Practical Physics, 4
Psychology, 3	Psychology, 3		Psychology, 3
English, 3	English, 3		English, 3
			Mathematics, 3
	ELECTIVE COURSES.		
Latin, 3	Latin, 3		Descriptive
German, 3	German, 3		Geometry, 3
French, 3	French, 3		German, 3
Mathematics, 3	Mathematics, 3		
Practical Physics, 4	Practical Physics, 4		



## Courses of Study.

### SENIOR YEAR.

#### CHRISTMAS TERM.

##### CLASSICAL.

Chemistry, 4  
Astronomy, 4  
Philosophy, 3  
History, 3  
English, 2

##### PHILOSOPHICAL.

Chemistry, 4  
Astronomy, 4  
Philosophy, 3  
History, 3  
English, 2

##### SCIENTIFIC.

Chemistry, 4  
Astronomy, 4  
Philosophy, 3  
History, 3  
English, 2

#### EASTER TERM.

Evidences, 2  
Physiology, 4  
Metaphysics, 3

Evidences, 2  
Physiology, 4  
Metaphysics, 3

Evidences, 2  
Physiology, 4  
Chemistry, 4

#### ELECTIVE COURSES.

History, 3  
English, 4  
Chemistry, 4

History, 3  
English, 4  
Chemistry, 4

History, 3  
English, 4  
Metaphysics, 3

#### TRINITY TERM.

Geology, 4  
Ethics, 4  
Economics, 3

Geology, 4  
Ethics, 4  
Economics, 3

Geology, 4  
Chemistry, 4  
Economics, 3

#### ELECTIVE COURSES.

English, 4  
Chemistry, 4

English, 4  
Chemistry, 4

English, 4  
Ethics, 4

NOTE. — During the Senior year, Old and New Testament, Introduction and Exegesis, may be taken as an elective by students intending to study Theology.

## Departments of Instruction.



## Department of Latin.

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PROFESSOR BENSON.

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The Freshmen begin with the Eclogues of Virgil or with the Metamorphoses of Ovid. Special regard is paid to Prosody and the reading of Latin verse. About five weeks are so spent. Books used are Greenough's Virgil or Allen and Greenough's Ovid.

The remainder of the first and second terms are devoted to reading the first and second books of Livy. Careful translation and thorough grammatical construction are the objects aimed at. Greenough's edition is used.

In the third term the First Tusculan of Cicero, the *Somnium Scipionis* and other essays are read.

The Sophomores read, in the first term, the *Germania* and *Agricola* of Tacitus.

The second term is given to the Odes and Epodes of Horace, special attention being given to the metres. The edition of Chase or Maclean is used. The third term is spent upon the Satires and Epistles of Horace. Greenough's edition is preferred.

In the Junior year Latin is elective.

The *De Officiis* of Cicero and Plays of Plautus or Terence are read.

A course in Latin Literature may be had.



## Department of Mathematics and Astronomy.

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in their Junior year.

One term's work in Astronomy is required of students in all of the college courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry, Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Bowser's Analytic Geometry, Bowser's Differential and Integral Calculus, and Young's General Astronomy.

The work of the second term will be as follows:

FRESHMAN YEAR—First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR—First term, Surveying and Spherical Trigonometry; several terms, Advanced Algebra; third term, Analytic Geometry.

JUNIOR YEAR—First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.

## Department of Greek Language and Literature.

PROFESSOR INGHAM AND MR. LAUGHLIN.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an Elective.

Goodwin's Greek Grammar, Goodwin's Greek Moods and Tenses and Liddell & Scott's Greek Lexicon are used as manuals throughout the course. The course will be changed somewhat from year to year.

I. Freshman year, first term: Select Oration of Lysias, Steven's text, three hours per week; Greek Prose Composition, Jones, one hour per week.

II. Freshman year, second term: Homer's Iliad, Seymour's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

III. Freshman year, third term: Homer's Odyssey, Merry's Edition, Lectures on Ionic Dialect, three hours per week; Boise's Greek Syntax, one hour per week.

IV. Sophomore year, first term: Plato's Apology and Crito, Dyer's Edition, three hours per week; Greek Literature, one hour per week.

V. Sophomore year, second term: Demosthenes on the

The work of the several terms will be as follows:

FRESHMAN YEAR—First term, Solid Geometry; second term, Algebra; third term, Plane Trigonometry.

SOPHOMORE YEAR—First term, Surveying and Spherical Trigonometry; second term, Advanced Algebra; third term, Analytic Geometry.

JUNIOR YEAR—First term, Analytic Geometry, continued; second term, Differential Calculus; third term, Integral Calculus.



## Department of Mathematics and Astronomy.

PROFESSOR DEVOL.

Six terms of work in Mathematics, covering the Freshman and Sophomore years, are required of all college students.

Students in the Scientific Course are required to continue mathematics through the Junior year. This third year in Mathematics may be taken by students in the Classical and Philosophical Courses as elective work.

Opportunity will also be afforded to students in the Scientific Course to elect some further special work in Mathematics in their Junior year.

One term's work in Astronomy is required of students in all of the college courses.

The text-books used in this department during the coming year will be the following:

Wells's College Algebra, Wells's Plane and Solid Geometry, Wells's Plane and Spherical Trigonometry, Wentworth's Surveying, Bowser's Analytic Geometry, Bowser's Differential

## Department of Greek Language and Literature.

PROFESSOR INGHAM AND MR. LAUGHLIN.

Greek is required of all candidates for the degree of A. B., during the Freshman and Sophomore years, and is offered during the Junior year as an Elective.

Goodwin's Greek Grammar, Goodwin's Greek Moods and Tenses and Liddell & Scott's Greek Lexicon are used as manuals throughout the course. The course will be changed somewhat from year to year.

I. Freshman year, first term: Select Oration of Lysias, Steven's text, three hours per week; Greek Prose Composition, Jones, one hour per week.

II. Freshman year, second term: Homer's Iliad, Seymour's text, three hours per week; Jones's Greek Prose Composition, one hour per week.

III. Freshman year, third term: Homer's Odyssey, Merry's Edition, Lectures on Ionic Dialect, three hours per week; Boise's Greek Syntax, one hour per week,

IV. Sophomore year, first term: Plato's Apology and Crito, Dyer's Edition, three hours per week; Greek Literature, one hour per week.

V. Sophomore year, second term: Demosthenes on the Crown, Tyler & Holmes's Edition, three hours per week; Greek Literature, Jebb's Primer, one hour per week.

VI. Sophomore year, third term: Antigone of Sophocles, D'Ooge's Edition, readings from Oedipus Tyrannus and lectures on Mythology, etc., four hours per week.

VII. Junior year, first term: Greek History, illustrated by readings from Herodotus, Xenophon, Thucydides and Minor Historians, four hours per week.

VIII. Junior year, second term: Agamemnon of Aeschylus, Sidgwick's Edition, four hours per week.

IX. Minor Greek Lyric Poets, Bergk's Anthologica Lyrica, lectures on Greek Archæology, four hours per week.



## Department of Physics.

DR. STERLING AND PROFESSOR INGHAM.

I.—Four hours per week during the Junior Year are given to the study of Physics by the students in the Classical and Philosophical Courses, and four hours per week during the Sophomore Year by students in the Scientific Course.

The text-books used are Dana's *Mechanics*, Stewart's *Physics* and Thompson's *Electricity and Magnetism*. The students are also required to provide themselves with Jones's *Examples in Physics*.

The text-books will be supplemented by lectures, of which the students will be required to take notes, and all the important laws of Physics will be illustrated by the aid of abundant and excellent apparatus at the disposal of the Department.

II.—The course of Practical Physics is required of all candidates for the degree of Bachelor of Science, but is offered to other students as an Elective.

The course consists of personal experimentation in the Physical Laboratory, accompanied by lectures and recitations on methods of manipulation, the theory of instruments, and discussion of results, corrections and computation of errors.

The endeavor is not merely to train the eye and hand, nor to explain any mechanical device, but to inculcate a habit of orderly and scientific thinking.

The first term of the Junior Year is occupied with preliminary practice in the simple measurements of length, mass, and time, followed by the mechanics of solids, liquids, and gases, and thermometry and expansion.

The second term is a continuation of the first, taking up acoustics, optics, determination of wave length, interference, etc.

The third term is devoted to electricity and magnetism, together with the calibration of instruments.

The text-books used are Glazebrook and Shaw's *Practical Physics*, Pickering's *Physical Manipulation*, Stewart & Gee's *Practical Physics*, Ganot's *Physics*, Thompson's *Electricity and Magnetism*, Chute's *Physics*, Tait on *Heat and Light*, and Louis Wright on *Light*.

## Department of Chemistry.

PROFESSOR INGHAM.

I.—A course of one term in General Chemistry is required of all candidates for a degree. This course is taken in the first term of the Senior Year, and consists of recitations from the text-book and from authorities cited by the instructor. The course is illustrated by occasional lectures, and by experiments before the class. In addition to this, the members of the class will perform most of the simpler experiments in the laboratory, under the supervision of the instructor. Five hours per week, including about twenty exercises in the laboratory. Text-book, Remsen's *Chemistry*, advanced course.

II.—The courses in Chemistry for the second and third terms of the Senior Year are required of candidates for the degree of Bachelor of Science, and are open to other students as Electives.

During the first part of the second term a rapid review of experiments in General Chemistry will be made. Text-book, Williams' *Chemistry*.

This will be followed by a course in Qualitative Analysis, Noyes's text-book being used in preliminary practice in the separations, with Prescott and Johnson, and Fresenius as manuals. Four exercises per week.

III.—The course during the third term will be one or the other of the following, as the majority of the class may select:

1.—A continuation of Chemistry (II.), including the determination of the more complex and of insoluble substances, analysis for poisons, sanitary analysis of water, with simple exercises in Quantitative Analysis. Text and reference books, O'Brine's *Laboratory Guide*, Thorpe's *Quantitative Analysis*, Plattner's *Analysis*, and Sutton's *Volumetric Analysis*.



2.—Lectures and recitations in Organic Chemistry, together with practice in simple Organic Preparations and in Ultimate Analysis. The students will also review Chemical Literature. Remsen's Organic Chemistry, Thorpe and Fresenius's Manuals of Analysis.

The laboratory will be open to students of Courses II. and III. daily from 4 to 6 P. M.

GEOLOGY, PHYSIOLOGY, and BOTANY are taught by Dr. Sterling. The text-books used are LeConte's Geology, Martin's Human Body (advanced course), and Gray's Lessons and Manual.

## Department of English.

PROFESSOR BRUSIE.

1. *Rhetoric*—A. S. Hill's *Rhetoric* is used as a text-book. The principles of composition are studied, and practical work is done in the preparation of essays, criticisms, etc., and in the rapid writing of themes and outlines in the class room. Reviews of books assigned by the instructor are required of students in this and the following course. Three hours a week during the first term, Freshman year.

2. The work of the preceding term is continued with a view to the acquirement of a clear and forcible prose style. Minto's *Manual of English Prose* is used in the class room, and selections from the authors treated in part I. are critically examined. Three hours a week during the second term, Freshman year.

3. One hour a week during the third term, Freshman year, is devoted to the examination before the class of criticisms and reports on literary subjects assigned by the instructor.

4. At the beginning of each term a list of literary subjects is announced, from which each member of the Sophomore class selects one for original investigation. The result of this investigation is then embodied in a thesis, which must be in the hands of the instructor two weeks before the end of the term.

5. *English Literature of the Age of Elizabeth*, with introductory lectures on Early and Middle English. The works of Sidney, Spencer, Bacon, and the Elizabethan Dramatists are studied. The plays of Shakespeare are, however, only incidentally touched upon in this course. Three hours a week during the first term, Junior year.

6. *English Literature of the Eighteenth Century*. This course consists of readings in the class-room from the principal poets and prose writers of the period, with extensive outside reading in contemporaneous authors. Three hours a week during the second term; Junior required; Senior elective

7. *English and American Literature*. Some one phase of the Literature of the present century is selected for investigation, and representative authors are critically read. Outside reading. Three hours a week during the third term; Junior required; Senior elective.

In courses six and seven the same authors will not be studied two years in succession. This will enable Seniors to elect work in these courses, and to devote two terms to the study of each one of these periods, if they choose to do so.

8. *History of English Literature*. Brooke's *Primer* with supplementary reading; reports on assigned topics. Two hours a week during the first term, Senior year.

9. *Shakespeare*. The critical study of selected plays according to the plan outlined in Moulton's *Shakespeare as a Dramatic Artist*.

10. *Milton*. An examination of his principal works, and a study of his character in relation to the times in which he lived. Outside reading in contemporaneous authors.



11. *The English Novel*. A study of the origin and development of the novel, with extensive reading in the works of the great novelists.

12. *Early and Middle English*. Sweet's Anglo-Saxon Primer, Judith, and selections from Beowulf; Chaucer, Prologue, and selections from the Canterbury Tales.

During the second and third terms, two courses, chosen from 9, 10, 11, and 12, are given as Senior electives; four hours a week.

In connection with all the work of the Junior and Senior years frequent written reports on assigned topics are required.

Individual training in declamation is given to students during the Freshman year, and this work is continued in the Sophomore and Junior years by practice in the writing and delivering of orations.

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## Department of Mental and Moral Philosophy.

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PROFESSOR PEIRCE.

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A continuous course of study extending throughout the Junior and Senior years is offered in this department.

### 1. *Logic and Psychology*.

This course occupies three hours a week throughout the Junior year. The work is divided between the three terms thus:

#### (a) Christmas Term — Logic.

Minto's *Logic*, "Inductive and Deductive," is used as a hand-book, and is made the basis for drill in the fundamental principles of the science, while the comparison of the views of

various authors on certain special questions is insisted upon, lectures on the Theory of Logic are given from time to time by the instructor, and an endeavor is made to familiarize the student thoroughly with the foundation of the subject.

#### (b) Easter Term — Psychology.

The Advanced Course in Psychology of Professor James is used in the class-room. In accordance with his arrangement, the Physiological basis of the science is first discussed, with constant illustrations and with practical experiments, for which provision is made in connection with the Physical Laboratory. A careful critical comparison of Prof. James with the older school of Psychologists is made at every step and independence of thought on the part of the student is made the prime object of the course.

#### (c) Trinity Term — Psychology.

Continuation of the work of the Easter Term, with special attention to the more abstract and theoretic questions of Psychology. About one-third of the time is devoted to laboratory work, each student being assigned a special subject for investigation which will require original thought in the determination of methods and the compilation of results.

### 2. *Philosophy and Ethics*.

This course covers the whole of the Senior year.

#### (a) Christmas Term — History of Philosophy.

A brief, but systematic and critical outline of Ancient, Mediæval, and early Modern Philosophy is presented during this term. Seelye's translation of Schwegler's "History of Philosophy" is the text-book used.

#### (b) Easter Term — Metaphysics.

On the foundation of the outline of the History of Philosophy furnished by the work of the Christmas Term, a more thorough critical discussion of Metaphysical questions is pursued by the study of one or two particular systems of Philosophy. The course will probably vary somewhat from year to year, the systems to be studied being chosen from the most influential modern Philosophers. In 1894, the systems of Hume and Kant will form the subject of the course.



## (c) Trinity Term — Ethics.

This course occupies four hours a week, and is devoted to both the History and Theory of Ethics. Conscience, moral law, the will, and the ultimate ground of moral obligation are discussed historically and scientifically. A text-book is used simply as the basis of suggestion for free discussion between instructor and student. Essays on ethical questions form an important factor in the work.

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## Department of History and Economics

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PROFESSOR PEIRCE. MR. FOLEY.

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### 1. *Mediaeval and Modern European History.*

This course of three hours a week extends through the Sophomore year. Fisher's outlines of Universal History is made the basis of the work, and the private reading of historical authorities is an integral part of the course. Reports to the class are made from time to time by each student on his individual work, and on these reports every member of the class is liable to examination. The course seeks primarily to familiarize the students with the great historical authorities, and to encourage original thought and criticism on historical questions. Lectures on special subjects are delivered from time to time. The period of history covered by the course extends from the fall of the Roman Empire and the Great Migrations to the present day, special attention being devoted to the present state and living problems of Europe.

### 2. *American Constitutional History.*

This course is offered during the first two terms of the Senior year, and includes the whole period from the beginnings of the spirit of independence to the completion of reconstruc-

tion. Outside reading and private investigation of special subjects form the principal part of the course, Johnston's "American Politics" being the only book used in the classroom. At least one paper on an extended study of some particular subject is required each term from every student.

### 3. *Economics.*

The Trinity Term of the Senior year is devoted to this course. During this limited time, little more than a discussion of the elementary principles of the science is possible. A small text-book, either Walker, Marshall, or Andrews, is made a basis, and a large part of the recitation is devoted to debate on economic theory and its application to pressing social and industrial questions.

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## Department of French and German.

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PROFESSOR FISCHER. MR. FOLEY.

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The study of French and German is carried through the first two years, and may be continued as elective work in the Junior year.

No French is required for admission, as the study is begun in college.

German may be taken as an equivalent for Greek, and the course, as indicated, presupposes the requisite preparation.

The cycle of selected plays in German will vary from year to year. Those named are simply those for the current year.

In the Freshman year, the course includes Hermann and Dorothea, a drama of Schiller; selections from modern fiction and comedy, the study of prose composition, and Kluge's History of German Literature.



In the Sophomore year, a drama of Lessing, Heine's Prose and Goethe's Faust are read. There is also sight reading from modern authors, and lectures on the lyrics of Schiller and Goethe.

The course in French begins in the Freshman year with the study of Whitney's grammar and reader, and is carried on with the reading of modern fiction, such as L'Abbe's Constantine, L'Ami Fritz or La Tulipe Noire, and the study of select modern comedies.

In the second year, select classic plays from Molière and Corneille are read, with V. Hugo's *Hernani* or *Ruy Blas* or *Contes de Daudet*, *Mare au Diable*, etc.

Prose composition is studied, and there are lectures on the History of French Literature.

The course of advanced work for the Junior year gives the choice, in either French or German, of practice in colloquial idiom or the reading of special authors.

## General Information

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### Department of the Bible and Evidences

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REV. HERBERT M. DENSLOW, A. B.

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The instruction in this department is given by the Chaplain in recitations and lectures.

In the Freshman year, one hour each week for two terms is devoted to some Bible study, taking up in detail some part of our LORD'S early life or some Book of Holy Scripture.

In the Senior year, two hours each week of the Easter term are given to the study of Evidences of Christianity, with special attention to current objections and modern theories.



## General Information.

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### RULES AND REGULATIONS.

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#### MATRICULATION.

A student is admitted to matriculation when he has sustained a satisfactory probation. Matriculation gives accredited membership in the Institution, and entitles the student to an honorable dismissal, and is essential to his obtaining a degree. Each student, when matriculated, signs the following obligation:

We, the undersigned, pupils of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

I. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

II. As faithful sons of Kenyon College, we will render to her as our Alma Mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

The matriculation fee is five dollars, payable upon entrance.

#### DEGREES.

The degree of Bachelor of Arts is conferred upon all students of the Classical Course in good standing who are approved at the final examination of the Senior class.



The degree of Bachelor of Philosophy is conferred upon all students of the Philosophical Course in good standing who are approved at the final examination of the Senior class.

The degree of Bachelor of Science is conferred upon all students of the Scientific Course in good standing, who are approved at the final examination of the Senior Class.

The degree of Master of Arts is conferred on Bachelors of three years' standing, who have pursued a year's study in some branch of the Liberal Arts, under the direction of the College Faculty. For Bachelors graduated before 1883, the rule remains as published before that date.

#### TERMS AND VACATIONS.

The College year is divided into three terms—Christmas, Easter, and Trinity.

The Commencement is held on the Thursday before the last day of June.

There is a vacation of three weeks at Christmas, and of one week at Easter. For particular dates see calendar.

#### ATTENDANCE.

Students not in their places at the opening of the term must show by written statement, from their parents or guardians, that the absence was necessary.

When a student is necessarily absent from Gambier, and in cases of clear physical disability, known as such at the time by the Faculty, absence may be excused by special Faculty action. A student is not held morally accountable for such absences, and they are not considered in estimating his deportment grade; but in deciding the question whether or not a student shall be examined at the end of the term, all absences from recitations or lectures are counted. Regularity in the performance of all College duties is important for the welfare not only of the individual student, but also of his class, and any student who persistently neglects these duties will be required to leave College.

#### EXAMINATIONS AND CONDITIONS.

It is deemed unnecessary to examine, at the end of the term, those students who are regular in their attendance upon

their College duties, and who show by their class work that they are well qualified to proceed with the studies of the next term.

Any student who has failed to be present at nine-tenths of all recitations in any subject, tardiness to count as half an absence, or who has failed to attain a grade of 75 %, shall take an examination in that subject at the close of the term. If he fail to pass such examination, or if for any reason, except as described below, fail to complete the work of the term, he shall be conditioned in that subject.

A student who, on account of prolonged sickness or other reason, is wholly unable to complete the term's work shall not be conditioned, but shall be required to complete the work in class or under a tutor, and shall not be allowed to make up the subject by examination merely.

Examinations for the removal of conditions will be held on the opening day of the term. For those failing to pass this examination a second opportunity will be given within one week, and no other opportunity will be offered until the opening of the following term. Until a student removes his condition he is deprived of the privilege of exemption from examination in any subject.

#### PUBLIC WORSHIP.

Students are required to attend Morning Prayers in the College Chapel; also the public services on Sundays and on the principal Holy Days of the Church.

Every absence from or tardiness at Morning Prayers shall be counted as one demerit, and every absence from or tardiness at a Church Service, at which attendance is compulsory, shall be counted as two demerits. A student shall be allowed thirty demerits a term and shall be suspended for the remainder of the term if he shall exceed that number. No application for excuse on any ground whatever will be received from the student.

When twenty demerits have been thus recorded against a student he shall be admonished of the fact and his parent or guardian notified. After such admonition and notification ten additional demerits will necessarily cause suspension for the remainder of the term.



## DISCIPLINE.

The Faculty reserve the right to suspend or remove any student, whenever they believe that the interests of the College require such action.

## BOARDING AND LODGING.

Rooms are provided in the College building in which students must lodge, unless they obtain permission from the President to room elsewhere. The College makes no special provisions for board. This can be readily obtained in private families, or, at times, in clubs.

Each room is sufficiently large and convenient to accommodate two students. The rooms are neatly painted and papered by the College. Students provide their own beds, furniture, light, books, and stationery. Furniture can often be bought, as well as sold, at second hand, and the expense incurred by its use need not be great.

## EXPENSES.

The College charges are: For Tuition, \$25.00 per term; for Room Rent, \$5.00 (at least) per term; and for Incidentals, \$10.00 per annum. A matriculation fee of \$5.00 is charged to every student at his entrance. There are some minor expenses, consisting of taxes voluntarily imposed by the students in their classes and their literary societies, and the expenses of graduation.

Each student must keep on deposit with the Treasurer \$5.00 as security for damages. Any balance is returned to the student at the close of each year.

When a student is absent for a term, and is afterward, upon examination, allowed to go on with his class, tuition is charged for the time of his absence. Room rent is charged when a room is reserved for a student.

Fuel, when supplied by the College, must be paid for in advance, at the same time with the bill for tuition. The charge is \$6.00 per term for the first and second terms, and \$3.00 for the third term; and twice these sums when a room is occupied by a single student.

Board in private families costs from \$3.00 to \$4.00 per week. Clubs are sometimes formed, and the expense for board is thereby materially reduced.

The following estimate may be given of the annual expenses, not including expenses in vacation:

Tuition .....	\$ 75 00	\$ 75 00
Room Rent.....	15 00 to	50 00
Incidentals .....	10 00	10 00
Fuel .....	10 00 to	30 00
Board.....	115 00 to	152 00
Washing.....	15 00 to	25 00
Lights .....	2 00 to	5 00
Library Fee.....	3 00	3 00
	<hr/>	<hr/>
	\$245 00	\$ 350 00

Other incidental expenses, such as books and stationery, furniture, traveling expenses, etc., vary according to circumstances, and the character and habits of the individual student.

The College bill must be paid in advance, according to the following rule of the Trustees:

"All students shall be required to pay their regular term bills in advance. The Treasurer's receipt shall be required by the President before he shall sign a certificate of matriculation, or, after the first term, before the student shall attend recitations."



## Sixty-Fifth Commencement of Kenyon College.

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THURSDAY JUNE 29, 1893.

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## +————— EXERCISES —————+

## MUSIC.

ORATION, . . . The Influence of Puritanism upon America  
JOHN DAWSON FOLLETT.

THESIS, . . . . . The Character of Byron  
ERASTUS BURR COCHRANE.

THESIS, . . . . . The American Idea  
BENJAMIN HEBER WILLIAMS.

THESIS, . . . . . Transformations  
FRANK ANDREW YAUGER.

ORATION, . . . One Man of Genius and Another of Talent  
ROBERT JONES WATSON.

## MUSIC.

ADDRESS, . . . . . Jonathan Edwards

HON. DAVID TURPIE, L. L. D., '48,  
*U. S. Senator from Indiana.*

## MUSIC.

THE CONFERRING OF DEGREES.

BENEDICTION.

## Degrees Conferred, 1893.

## DEGREES IN COURSE.

## BACHELOR OF ARTS.

Erastus Burr Cochrane . . . . . Portsmouth, Ohio  
John Dawson Follett . . . . . Cincinnati, Ohio  
Robert Jones Watson . . . . . London, Ohio  
Benjamin Heber Williams . . . . . Monroeville, Ohio  
Frank Andrew Yauger . . . . . Mount Vernon, Ohio

## MASTER OF ARTS.

Henry Curtis Devin, Ph. B., '88. . . . . Mount Vernon, Ohio  
George Fiske Dudley, A. B., '88. . . . . Washington, D. C.  
Sherman Moorhead Granger, A. B., '90. . . . . Zanesville, Ohio  
Henry Lincoln McClellan, Ph. B., '90 . . . . . Wellington, Ohio  
Joseph S. Motoda, A. B., '91 . . . . . Philadelphia, Pa.  
Henry Belinger Swearingen, A. B., '88. . . . . Washington, D. C.  
Lee Huntington Young, Ph. B., '90. . . . . Philadelphia, Pa.

## HONORARY DEGREES.

## MASTER OF ARTS.

Mr. John B. Jackson . . . . . Pittsburgh, Pa.  
Rev. Charles D. Williams, '80. . . . . Cleveland, Ohio

## Foley Prize Awards.

FIRST PRIZE . . . . . Arthur Dumper  
SECOND PRIZE. . . . . George Frederick Williams  
THIRD PRIZE . . . . . George Parkin Atwater



# Theological Department

BEING THE

THEOLOGICAL SEMINARY OF THE DIOCESES  
IN OHIO.



## Faculty of the Theological School.

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THEODORE STERLING, M. D., LL. D.,

PRESIDENT.

REV. HOSEA W. JONES, D. D.,

ELEUTHEROS COOKE PROFESSOR OF ECCLESIASTICAL HISTORY, CHURCH  
POLITY, AND CANON LAW. DEAN OF THE FACULTY.

REV. JACOB STREIBERT, A. M.,

GRISWOLD PROFESSOR OF OLD TESTAMENT INSTRUCTION.

REV. C. THEODORE SEIBT, S. T. D.,

MILNOR AND LEWIS PROFESSOR OF DOGMATIC THEOLOGY, MORAL THEOLOGY,  
AND CHRISTIAN EVIDENCES.

REV. CHARLES L. FISCHER, A. M.,

BEDELL PROFESSOR OF NEW TESTAMENT INSTRUCTION.

REV. H. M. DENSLOW, A. B.,

INSTRUCTOR IN LITURGICS.

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LECTURER ON PASTORAL THEOLOGY AND THE BOOK OF ACTS,

THE BISHOP OF OHIO.

LECTURER ON THE PASTORAL EPISTLES,

THE BISHOP OF SOUTHERN OHIO.

LECTURER ON SCIENCE AS RELATED TO NATURAL THEOLOGY,

THE BOWLER PROFESSOR OF THE COLLEGIATE  
DEPARTMENT.



## Theological Students.

### SENIOR CLASS.

### DIOCESE.

Rev. Frank W. Bope.....	Southern Ohio
Louis E. Durr, A. B.....	Southern Ohio
George L. Freebern.....	Ohio
Rev. George W. Preston, A. B.....	Southern Ohio
Charles T. Walkley, A. B.....	Southern Ohio

### MIDDLE CLASS.

Edward S. Barkdull.....	Ohio
Edward S. Doan.....	Ohio
John A. Howell, A. B.....	Southern Ohio
Frank Yaeger, A. B.....	_____

### JUNIOR CLASS.

Rev. John F. Cadwallader.....	Southern Ohio
J. Louis P. Clarke.....	Ohio
Thomas R. Hazzard.....	Ohio
James H. Herendeen.....	Western New York
John O. Miller.....	Michigan
Isaac D. Shlemon.....	Ohio
R. D. Wolfe.....	Ohio

### SPECIAL.

John F. Keene.....	Ohio
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## College Students Pursuing Theological Electives.\*

William R. McKim.....	Nebraska
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## Preparatory Students.

William C. Lee.....	Kansas
Thomas A. Schofield.....	Ohio
Alfred J. Wilder.....	Southern Ohio

\*These Theological Electives cover the greater part of the work of the Junior Year in the Theological Course.

## Bexley Hall.

Bexley Hall is the oldest of our Theological Seminaries west of the Allegheny mountains. The roll of alumni includes 225 names, the first being recorded in the year 1828.

When, in 1826, Bishop Chase developed the plan of his educational enterprise, there were a Preparatory Department, a Collegiate, and a Theological. Later on, the Theological Faculty was separated from that of the College, and, in 1839, Bexley Hall was erected, which has ever since been the home of the students in Theology.

In 1891, a new Constitution was adopted, which placed all the schools under the supervision of the President of Kenyon College, but which still retained the distinction of faculties. It is believed that this late adjustment of relations will tend to secure harmonious, connected and more efficient action by all the schools, and will provide more fully and exactly for the development of courses of study covering all the departments.

Our design includes a high standard, and its vigorous enforcement. We believe that thoroughness in theological education is a present demand which cannot, with safety, be neglected. Loyalty to the Church, for the service of which this institution was founded, requires us to insist upon this.

The theological electives, elsewhere described, are not intended to discredit a full and regular college course. They were devised to meet two classes of cases: First, that of those who are disinclined to take such course on account of time; and, secondly, that of those for whom the ordinary course is a financial impossibility. However, it should be noted that Harvard and Columbia colleges have placed in their courses of study leading to the A. B. degree certain subjects as electives which formerly belonged to a post-graduate course, and which are special in their nature. With this plan our system of theological electives is in entire harmony.



Our method of instruction includes a large use of lectures. Text-books are used, and their contents must be mastered; but their purpose in our plan is very limited. They contain outlines and summaries, and are employed very constantly for reference. They do not (and cannot, however extensive) take the place of lectures systematically given and carefully adapted to the needs of those who listen.

The Bishops of Ohio and Southern Ohio, and others, deliver, from time to time, brief courses of lectures on subjects of a pastoral and practical nature.

Instruction in elocution, by one whose reputation is the highest, is expected to be given during this year.

Bexley Hall has now its complement of instructors, and is more fully equipped than at any time during the last twenty-five years. Its instruction is churchly and conservative, but does not shrink from discussion of those critical questions of the day, ignorance of which, on part of the minister of the Church, is a disqualification as serious as it is inexcusable.

## Course of Study.

### I. BIBLICAL STUDY.

#### A. OLD TESTAMENT.

JUNIOR YEAR. I. *Language*.—The study of Hebrew begun, Harper's Elements of Hebrew, and Hebrew Method and Manual being used as text-books. In connection with these easy historical prose is read in the Pentateuch and the Books of Samuel and Ruth. A thorough mastery of Hebrew etymology and the acquirement of a vocabulary are made the special aims of the years' work. Four hours a week.

2. *Old Testament Introduction and History*.—The year is given to a careful study of the Historical Books in connection with the history of Israel, social, political, and religious. Attention is also given to the history of the Canon of the Old Testament, and the origin of the several ancient versions, Aramaic, Syriac, Greek, and Latin. Two hours a week.

MIDDLE YEAR. 1. *Language and Interpretation*.—In connection with the reading and critical exegesis of numerous Psalms and of poetical portions of the Pentateuch, the principles of Hebrew Syntax are carefully studied, Harper's Elements of Hebrew Syntax being used as a text-book, with constant reference to Driver's Use of the Tenses in Hebrew. Two hours a week.

2. *Old Testament Introduction*. The Poetical and Prophetical Books are studied in the Revised Version, with lectures on the several forms of Hebrew poetry, and the rise and development of prophecy. Two hours a week.

SENIOR YEAR. *Interpretation and Criticism*.—Portions of several Prophetical Books, chiefly Isaiah, and read in the original, in connection with the study of critical problems presented. Lectures are also delivered on Pentateuchal Criticism and Old Testament Theology. Two hours a week.

#### B. NEW TESTAMENT.

The course in New Testament Instruction extends through the three years, and covers the entire New Testament.



The work is partly in the English Version, and partly in the critical analysis of the Greek Text.

The first year's work is the study of the Synoptic Gospels in Greek, St. Mark being the basis. New Testament History is pursued with Smith's Manual, and lectures are given on the Principles of Textual Criticism.

The second year the Epistles are considered in their historical setting, and New Testament Introduction is studied in lectures and in references to Salmon and Westcott.

The third year the work on the Epistles and on Introduction is continued, and the course closes this year ('93-'94) with the study of the Fourth Gospel.

The aim of the course is to cover the ground of the entire New Testament, so as to secure a clear and intelligent conception of the scope and substance of each of the books, and at the same time gain a right method for all future study.

Books most constantly in use are Scrivener's Greek Testament, or that of Westcott & Hort; Thayer's Greek Testament Lexicon; Salmon, Westcott, and others on New Testament Introduction; Smith's New Testament History; Winer's Grammar.

## II. CHURCH HISTORY, POLITY, AND CANON LAW.

The course in Church History provides for an outline review of the whole field, in order that the student may appreciate the relations and proportions of the different parts. Special emphasis is placed upon the Second, Third and Fourth Centuries in the earlier stages of the course, and upon the Fifteenth and Sixteenth in the latter. In the Middle Year the leading subject is the growth, culmination and decline of the Papal power. The development of Christian institutions is carefully considered in the Junior Course. The literature and life of the primitive church receives as full treatment as time will allow. These subjects, together with doctrines and heresies of the early church, are referred to and reviewed in the Middle Year, for it is believed that in most cases such review is needful to a full appreciation of the significance of these subjects, which are of first importance.

In the Senior Year the history of the English Church

occupies the full time, except that the Continental Reformation is considered in its leading aspects, and that the American Episcopal Church is reviewed in about six lectures, with reference to McConnell's History. Of the Sixteenth Century full and detailed knowledge is expected, and the course of instruction is extended to provide for this.

Smith's Student's History, Kurtz, Plummer's Church of the Early Fathers, and Wordsworth's Church History, are recommended for use in the Junior Year. Smith, Kurtz, Wardwick's Middle Ages, and Durny's History of the Middle Ages, are recommended for use by the Middle Class. Jennings's Ecclesia Anglicana, Perry's History of the Church of England, and Prof. Aubury Moore's History of the Reformation, should be read during the Senior Year.

The course in Polity follows, in the main, the direction suggested by three great topics; *i. e.*, The Being of the Church, The Authority of the Church, and The Ministry. It also includes a systematic study of Hooker.

In Canon Law attention is given to the General and Diocesan Canons, with a study of Fulton's Index Canonum.

## III. THEOLOGY.

### I. DOGMATICS.

JUNIOR YEAR. — Lectures two days a week during the entire year, including the Nature and Authority of the Holy Scriptures, the Nature and Attributes of God, and Divine Providence. In addition, the following text-books are used: viz.: Sadler's Church Doctrine — Bible Truth, and Maclear's Introduction to the Creeds.

MIDDLE YEAR. — Lectures two days a week during the entire year, including Anthropology, Christology, and Soteriology. In connection with these lectures, the following books are used: Pearson on the Creed, Bull's Defensio and Apologia, Sadler's Emmanuel, Magee on the Atonement, Liddon's Bampton Lectures.

SENIOR YEAR. — Lectures two days a week during the entire year, including Pneumatology, Ecclesiology, the Sacraments, and Eschatology. Browne on the Articles is used as a



text-book, and the Homilies, Waterland on Justification and Regeneration, Trevor on the Eucharist and Moberly, Bampton Lectures, are books of reference.

## II. MORAL THEOLOGY.

One hour a week in the Senior year. Lectures, discussions, and assigned readings. The following books are used in this department, viz.: Elmendorf's Elements of Moral Theology, Sanderson on Conscience and Human Law, Butler's Ethical Discourses.

## III. EVIDENCES OF CHRISTIANITY.

One hour a week in the Middle year. The following books are used: Row's Manual, Paley's Evidences, Alexander's Primary Convictions, Christie's Modern Doubt and Christian Belief, Ellicott on the Being of God and on Modern Unbelief.

## IV. LITURGICS.

The study of Liturgics continues through the three years. In the Junior year, the aim is to secure in the students perfect familiarity with the contents and authorized use of the present Standard Prayer Book.

The Middle year is devoted to a more thorough and historical study of the Order for the Holy Communion.

In the Senior year, the whole subject of origins is taken up carefully and in detail, with particular attention to the recent revision and to the interpretation of rubrics.

The method of instruction is chiefly by text-books and recitations, with critical comments; but there are lectures, also, and the students are encouraged to make original investigations.

The books chiefly used are McNeile's Handbook of the Book of Common Prayer, Luckock's Divine Liturgy, Procter's History of the Prayer Book, Freeman's Principles of Divine Service, Temple's The Church in the Prayer Book, with frequent reference to other standard authorities. For purposes of reference and special personal investigation, the students have excellent facilities in the Bexley Hall library and in the private libraries of professors.

# General Information.

## ADMISSION.

Any candidate for Priest's Orders in the Protestant Episcopal Church of the United States with full qualifications according to Title I, Canon 4, Section 2, may be received as a student of the Seminary; and any other person who may give sufficient evidence of a fair, moral and religious character, and of such literary qualifications as will enable him successfully to pursue Theological studies. Applicants for admission are requested to address the Dean.

## MATRICULATION.

Every student, on being admitted to full standing, must subscribe the following declaration in the Matriculation Book of the Seminary:

"We, the subscribers, students of the Theological Seminary of the Protestant Episcopal Church, in the Diocese of Ohio, do solemnly promise, with reliance on Divine Grace, that we will faithfully obey the laws and pursue the studies thereof, endeavor to promote the reputation and interests of the Seminary, and make daily efforts, by pious reading, self-examination, and secret prayer, to cultivate all religious and moral dispositions and habits, and grow in those graces which should characterize the Christian and Minister of the Cross."

## SEMINARY YEAR.

The year begins on the first Wednesday in October, and closes the last week in June. Vacations coincide with those of the College Course, as stated in the Calendar.

## THEOLOGICAL ELECTIVES.

Special attention is called to the fact that a course of Theological Electives has been arranged for students in Ken-



yon College, by means of which the greater part of the work of the Junior Seminary year is done during the Junior and Senior years in College. The student in this way obtains his A. B. degree in course, and shortens his Seminary course, after leaving College from three years to two. The ground which these electives cover may be ascertained by consulting the College Schedule.

## LECTURES.

In addition to lectures by the professors, the Bishops of Ohio and Southern Ohio, and the Bowler Professor of the Collegiate Department, lectures are delivered from time to time during the year by various prominent clergymen of the Church. During the past year such lectures were given by the Rev. George Hodges, D. D., of Pittsburgh, Pa., and the Rev. W. M. Brown, Archdeacon of the Diocese of Ohio.

## EXAMINATIONS.

A public examination of each class is held previous to the Annual Commencement, and certificates are awarded to those who, on the final examination, are found to have satisfactorily pursued the full course of study.

## DEGREES AND HOODS.

1. All examinations for degrees will be conducted by the Faculty on Tuesday preceding Commencement week, and on Tuesday preceding the first Thursday in October.
2. The degree of B. D. will not be conferred on any candidate who is not in Priest's Orders; but graduates of a Theological school may take the required examination at any time before or after their Ordination to the Diaconate, and receive the degree at the Commencement following their advancement to the Priesthood. The examination for the degree of B. D. will be both oral and written, and will embrace the following subjects: In Exegesis, Messianic portions of the Old Testament, the Gospels, and one of St. Paul's Epistles, all in the original; in Ecclesiastical History, the First Three Centuries and the English Reformation; in Dogmatic Theology, Soter-

iology, and the Doctrine of the Sacraments; in Liturgics, the Book of Common Prayer.

3. Candidates for the degree of D. D. must be graduates of an incorporated College or a Theological School, and must have been at least ten years in Priest's Orders. They must present an original essay in Latin, Greek, or English, on some subject connected with Theology. They must also, in the presence of the Examiners, write two theses in English on subjects from Ecclesiastical History and Dogmatic Theology, assigned them at the time of the examination, and they must be prepared to read in the original and comment upon selected portions of the Old and New Testament.

4. In exceptional cases, the degree of D. D. may be conferred *honoris causa* upon a Bishop or Priest of the Church who has distinguished himself as an author in theological literature.

5. The Hoods adopted by this Seminary are of the Oxford shape; that of Bachelors of Divinity of black silk, lined with violet silk; and that of Doctor of Divinity, of scarlet cloth, lined with white silk.

## EXPENSES.

No charge is made for instruction, room rent, permanent furniture, or use of Library. Text-books and movable furniture (such as bedding, towels, etc.,) are to be provided by students.

Aid will be given to properly qualified students, by scholarships, or by the Joint Education Committee of the Dioceses of Ohio and Southern Ohio.

Board (38 weeks) costs from.....	\$ 114 00 to	\$ 133 00
Fuel, from.....	15 00 to	20 00
Washing, from.....	15 00 to	20 00
Lights, from.....	3 00 to	5 00
Total, from.....	\$ 147 00 to	\$ 178 00

## PRIZES.

The "Pierre Jay Prize" of one hundred dollars is awarded to the student presenting the best essay on the subject of



Foreign Missions. This prize is given by Miss Elizabeth Clarkson Jay, of New York City.

The "Van Nostrand Prizes" are six in number. Four of these, consisting each of books to the value of ten dollars, will be conferred by the four professors for distinguished excellence in the work of their respective departments. The other two, consisting each of books to the value of five dollars, will be conferred by the Faculty upon the two students who shall excel in preaching extempore and written sermons, respectively.

#### LIBRARY.

The Library has recently been enlarged by the gift of the valuable library of Bishop Bedell, and now contains more than ten thousand volumes. Additions are made from time to time, chiefly through the income of the "Charles D. Betts Library Fund." The students also have access to the excellent Library and well-equipped Reading Room of the College.

#### SERVICES.

There is daily service, morning and evening, and Holy Communion on Sundays, Holy Days, and every Thursday, in the Seminary Chapel. The students are appointed in turn to read the lessons for the day.

#### BISHOP BEDELL MISSIONARY SOCIETY.

The Society, in which all the students are members, meets once a month to listen to an essay on some field of Missionary work, a biography of some Missionary, and a résumé of noteworthy events bearing upon the subject.

## Preparatory School, Kenyon Military Academy



## Kenyon Military Academy.

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The studies are arranged to accommodate three classes of boys. The Classical Course prepares for the Collegiate Classical Department. The Semi-Classical substitutes German for Greek, and prepares for the Philosophical Course. The Scientific Course prepares for the Scientific Course, and for any scientific school, and the Government schools at West Point and Annapolis, and is intended also to meet the wants of boys who do not intend to go to College, but who leave school to enter upon the active business of life.

The Rector and his family, with the masters and cadets, occupy the same buildings and form one household.

An elegant gymnasium, 50 x 100 feet, was completed in 1889. It has been supplied with apparatus under the direction of Dr. Sargent, Director of the Hemenway Gymnasium at Harvard College. Under an experienced teacher of gymnastics, regular physical training in the gymnasium is prescribed for all cadets during the winter months.

The military drill secures to the cadets regular and systematic exercise. Besides securing heathful and agreeable exercise, it tends to give an erect carriage and good manners; and it promotes habits of order and obedience, important elements of success both at school and in after life.

The cadets attend daily services of prayer at the Academy, and the public religious worship on Sunday at the College Church. On Sunday afternoon there is either a half hour's study of the Bible or a lecture on some religious subject.

It is a very common mistake to send boys who are too young to be subjected to temptation, to the preparatory department of some college where the pupils room about in a large town, and enjoy at too early an age the privileges of college students. This system has the merit of being cheap. The pupils receive very little personal oversight, and they pay for little.



While this system is quite common west of the Alleghenies, in the older States the conclusion has generally been reached that young boys require a closer supervision than this system provides.

At a good training school the pupils live in the school building, and are under charge of experienced masters. In the evening they study in the school room under the direction of an experienced teacher. The advantages of this system can hardly be overestimated.

It is aimed to provide here a school where, under influences that tend to the development of Christian character, boys will receive efficient and careful instruction and training, intellectual and moral.

#### TERMS AND VACATIONS.

The scholastic year is divided into three terms. The first term begins on the third Wednesday in September. There is a vacation of three weeks at Christmas, and one of one week at Easter. The year closes on the fourth Thursday in June. Cadets are received only for the entire year, or the remainder of it, if it has begun. No deduction will be made on account of withdrawal or other absence, except for an absence of more than six weeks on account of sickness, when six dollars a week will be refunded for the time lost.

#### SCHEDULE OF FEES.

Tuition, Board, Washing (1½ dozen), Fuel and	
Lights for the School Year.....	\$ 450
Payable at Entrance .....	\$ 225
Payable at Beginning of Second Term .....	225
	———— \$ 450

A fee of five dollars is required on entrance for medical attendance for the year. This practically is an insurance against any large medical bills, as it enables us to contract with a physician to visit the school and care for the sick every day.

An itemized statement of account will be rendered at the close of each term.

No money will be advanced for clothing, except on a written order of a parent or guardian.

Wilful damage to school property is charged to the perpetrators, if known; otherwise, it is assessed upon the whole school.

All bills not paid promptly are subject to sight draft, without notice.

Cadets who remain at the Academy during vacation are charged at the rate of seven dollars a week, and they are subject to such regulations as are deemed necessary.

All checks should be made payable to the order of H. N. Hills, Treasurer.

#### UNIFORMS.

Two suits, a dress and a fatigue, similar to those worn at West Point, have been adopted for the Academy. These suits should be procured from the Academy tailor, that there may be no variation in shape or color. The cost of the two uniforms is forty dollars, and of the cap and helmet five dollars and a half.

#### ADMISSION.

Catalogues and blank forms of application for admission to the Academy may be obtained from the Rector.

All communications concerning the Academy should be addressed to LAWRENCE RUST, Rector.



## Regents.

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LAWRENCE RUST, M. A., LL. D.

H. N. HILLS, A. M.

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## Masters.

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C. N. WYANT,

SUPERINTENDENT,

INSTRUCTOR IN MATHEMATICS.

JOHN C. FLOOD, A. M.,

HEADMASTER,

INSTRUCTOR IN LATIN.

CAPTAIN THOS. A. BLACKFORD,

COMMANDANT,

INSTRUCTOR IN MATHEMATICS AND ENGLISH.

MINER T. HINES, A. M.,

INSTRUCTOR IN GREEK.

J. B. GREENE, A. M.,

INSTRUCTOR IN ENGLISH.

H. J. EBERTH, A. M.,

INSTRUCTOR IN GERMAN.

L. C. WILLIAMS, A. B.,  
INSTRUCTOR IN NATURAL SCIENCE.

## Cadets.

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### FIFTH FORM.

Clarence Hamilton Alden. . . . . Newport, Ky.  
George Willis Dunham. . . . . Cleveland  
William Townsend Graham, Jr. . . . . Bridgeport  
John Dunham Hawes. . . . . Chicago, Ill.  
William Stewart Hays. . . . . Galion  
Harry Brown Mirick. . . . . Hebbardsville  
Charles Henry Raguet. . . . . Marshall, Texas  
Edward C. Ranney. . . . . Cleveland  
William Deuelcourt Rawlins, Jr. . . . . Chicago, Ill.  
Charles Merriam Raymond. . . . . Chicago, Ill.  
Philo S. Ruggles. . . . . Cleveland  
Philemon Beecher Stanbery, Jr. . . . . Pomeroy  
Russell Rice Taylor. . . . . Saugatuck, Mich.  
Thomas Odiorne Youtsey. . . . . Newport, Ky.

### FOURTH FORM.

Charles Alfred Duerr. . . . . Ontario  
Frank Noah Flickinger. . . . . Galion  
Charles Ransom Ganter. . . . . Akron  
Charles Claudius Henking. . . . . Gallipolis  
Roy McCormick. . . . . Bluffton, Ind.  
Roy E. Moon. . . . . Muskegon, Mich.  
Albert Woodruff Newton. . . . . Fort Wayne, Ind.  
Raymond Edgerton Preble. . . . . Cleveland  
Raymond Rush. . . . . Gambier  
Edmund Jennings Lee Rust. . . . . Leesburg, Va.  
John Boswell Sneed. . . . . Middlesborough, Ky.  
Hale Sturges. . . . . Mansfield  
Upshur Quinby Sturgis. . . . . Onancock, Va.  
George Reagh Warman. . . . . Gambier  
Guy Vorhees Williams. . . . . Washington, D. C.

### THIRD FORM.

Frederick Albritton. . . . . Fremont  
Joseph Gaff Andrews. . . . . Cincinnati  
Charles Henry Barnhart. . . . . Marion



James Carroll Blair	Toledo
Harry Sheffield Bramwell	Lincoln, Ill.
Arthur Brown	Lebanon, Ind.
Edward Daly	Toledo
Albert Somers Dean	Mingo Junction
Dwight Norton Denslow	Gambier
Addison Delameter Folsom	Cleveland
Ralph Daniel Gaskill	W. Liberty
Karl Hautzenoeder	Mansfield
Thomas Eccleston Hayward	Philadelphia, Pa.
Robert Hemingray	Muncie, Ind.
Freeman Churchill Holbrook	Cincinnati
Ray Prescott Johnson	Muncie, Ind.
Max Hayes Karlsruhe	Cincinnati
Frank Hasty Kimbrough	Muncie, Ind.
Otis Lavery	Susquehanna, Pa.
Brooks Wynkoop Maccracken	Lancaster
Louis A. Menell	Fostoria
Alonzo Chesbrough Moses	Cleveland
Charles Mather Munger	Xenia
Frank Kimball Neill	Wheeling, W. Va.
Stephen Collier Rawlins	Chicago, Ill.
Herman S. Rhu	Marion
Charles Wilson Rice	Fremont
James Wilson Rice	Fremont
Webster Jones Richards	Chicago, Ill.
Baird Gale Saltzgaber	Lebanon, Ind.
Burton F. Secord	Gambier
Hans Eugene Stamm	Fremont
Roscoe Williams Sturges	Mansfield
Norman Clarke Waddell	Cincinnati
William Wood Archer	North Bend
Harry Guthrie Bartlett	Athens
Edward McKinney Bean	Canton
George Lawrence Carman	Chicago, Ill.
Herman Hautzenoeder	Mansfield
James Frank Hudson	Rootstown
Henry Edward McClurg	Allegheny, Pa.
Frank Garfield Richards	Chicago, Ill.

Louis Earl Sherwood	New Brighton, Pa.
Floyd Locke Smith, Jr.	Portsmouth
Frederick Hoover Zinn	Chicago, Ill.

## SECOND FORM.

Albert K. Andrews	Cincinnati
Frederick Augustus Baldwin	Fort Scott, Kansas
Olcott B. Barker, Jr.	Chicago, Ill.
Terry Barney	Elkhart, Ind.
Charles Clifford Coppin	Covington, Ky.
Harold Godwin Foote	Gambier
George Thompson Foresman	W. Rushville
Adam William Foresman	Circleville
Thomas Jarvis	Clay City, Ky.
Volney Ely Lacy, Jr.	Lansing, Mich.
Ralph Waldo Lenox	Richwood
Charles W. Lowe	Steubenville
Samuel Finley Maccracken	Lancaster
Clyde B. McMillen	Orrville
George Frederick Russell	Gambier
George Percival Sherwood	New Brighton, Pa.
Samuel Roberson Sneed	Middlesborough, Ky.
Wilbur R. Whippo	Anderson, Ind.

## SUMMARY.

District of Columbia	1	Ohio	53
Illinois	10	Pennsylvania	5
Indiana	9	Texas	1
Kansas	1	Virginia	2
Kentucky	6	West Virginia	1
Michigan	3	Total	92

## GENERAL SUMMARY.

College Students	91
Seminary Students	21
Academy Students	92
	204
Counted twice	7
Total	197