

1867

## Catalogue of the Officers and Students of Kenyon College 1867-1868

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CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
*Kenyon College,*  
FOR THE ACADEMICAL YEAR  
1867-68:

BEING THE FORTY-THIRD SINCE ITS FOUNDATION.

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GAMBIER, OHIO:  
R. M. EDMONDS, PRINTER TO THE COLLEGE.  
1867.



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*McIlvaine Professor of English Literature and History.\**

FRANK M. HALL, A.M.,  
*Principal of Kenyon Grammar School.*

\* The duties of this Professorship are performed by the other Professors during the vacancy.

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## CALENDAR.

### 1867.

- Sept. 4—Wednesday, Examinations for admission to College.  
 Sept. 5—Thursday, First Term begins at 5 P. M.  
 Dec. 13—Friday, Term Examinations begin.  
 Dec. 18—Wednesday, Matriculation.  
 Dec. 19—Thursday, Kenyon Grammar School Examinations.  
 Dec. 20—Friday, Christmas Vacation begins.

### 1868.

- Jan. 2—Thursday, Second Term begins at 5 P. M.  
 Feb. 22—Saturday, Washington's Birthday—no recitations.  
 Feb. 26—Wednesday, Ash Wednesday—no recitations.  
 Mar. 27—Friday, Term Examinations begin.  
 April 1—Wednesday, Kenyon Grammar School Examinations.  
 April 2—Thursday, Easter Vacation begins.  
 Apr. 16—Thursday, Third Term begins at 5 P. M.  
 May 27—Wednesday, Senior Examinations begin.  
 May 29—Friday, Seniors' Class Day.  
 June 17—Wednesday, ANNUAL EXAMINATIONS begin.  
 June 21—Sunday, Baccalaureate Sermon.  
 June 23—Tuesday, Examinations for admission to College.  
 June 23—Tuesday, Oration before the PHI BETA KAPPA Society.  
 June 24—Wednesday, Annual Meeting of the Alumni.  
 June 24—Wednesday, Address before the Literary Societies.  
 June 25—Thursday, COMMENCEMENT.  
 June 26—Friday, Summer Vacation begins.  
 Sept. 2—Wednesday, Examinations for admission to College.  
 Sept. 3—Thursday, First Term begins at 5 P. M.

## UNDERGRADUATES.

### SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
HIRAM PAYSON BARNES,	<i>Martinsburg,</i>	17 N. A.
JOSEPH KERR CASS,	<i>Coshocton,</i>	13 E. W.
WM. G. L. CHESEBROUGH,	<i>Detroit, Mich.,</i>	11 W. W.
WM. TOWNSEND PITT COOKE,	<i>Brooklyn, N. Y.,</i>	12 M. D.
CHARLES BARTLIT COWAN,	<i>Canal Winchester,</i>	12 W. D.
JOHN GREGSON,	<i>Philadelphia, Penn.,</i>	24 N. A.
HENRY CLAY HART,	<i>St. Louis, Mo.,</i>	11 E. W.
EDWARD DUNCOMBE IRVINE,	<i>Springfield,</i>	12 W. D.
GEORGE HERBERT KELLOGG,	<i>Gambier, Rev. Mr. Kellogg's.</i>	
JOHN BROOKS LEAVITT,	<i>Cincinnati,</i>	15 E. D.
WALLACE W. LOVEJOY,	<i>Boston, Mass.,</i>	22 N. A.
JOHN McCORKLE McDONALD,	<i>Urbana,</i>	12 E. W.
GEORGE NELSON MEAD,	<i>Medina,</i>	22 N. A.
WOOSTER BEACH MORROW,	<i>Gambier,</i>	Mrs. Morrow's.
EDWIN RICHARD PROCTER,	<i>Cincinnati,</i>	10 M. D.
ALBERT RUTH,	<i>Mantorville, Minn.,</i>	9 N. A.
LYNE STARLING SMITH,	<i>Hillsboro',</i>	11 M. D.
ALBERT BLISS STRONG,	<i>Gambier,</i>	Mrs. Strong's.
HOWARD HOIT WEAVER,	<i>Urbana,</i>	14 W. W.
NEVIL P. WHITESIDES,	<i>Frankfort, Ky.,</i>	16 E. W.
CHAS. GRANVILLE WILSON,	<i>Fremont,</i>	16 E. W.



## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
HENRY JAY CAMP,	Medina,	12 W. W.
ELEUTHEROS JAY COOKE,	Sandusky,	12 M. D.
DAVID WILLIS COX,	Topeka, Kansas,	12 W. W.
WALKER McCORKLE DORSEY,	Piqua,	12 E. W.
WM. FRANCIS GARRETT,	Philadelphia, Penn.,	20 N. A.
ALBERT HAYDEN,	New York, N. Y.,	9 E. W.
DESAULT BADLOCK KIRK,	Mt. Vernon,	11 E. D.
CHAS. DJALMA LEGGETT,	Fairfield, Iowa,	24 N. A.
CHAS. EDWARD MILNOR,*	New York, N. Y.,	15 N. A.
ALBERT BURNET NICHOLAS,	Cleveland,	15 M. D.
JAMES BUSBY NORRIS,	Delaware,	9 N. A.
SAMUEL W. PROBASCO,	Lebanon,	16 W. D.
ALBERT BRONSON PUTNAM,	Gambier,	Mr. Putnam's
CHARLES WEBB SADLER,	Sandusky,	15 E. W.
HOWARD PERSIFOR SMITH,	York, Penn.,	15 W. D.
CHAS. MILNOR STURGES,	Sandusky,	14 M. D.
THEODOSIUS STEVENS TYNG.	Gambier,	Mrs. Tyng's.
CHAS. HENRY WETMORE,	Columbus,	13 N. A.

\* Not in full standing.

Not in full standing

Stanton

Standing

Standing

## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
WM. MITCHELL BAXTER,	Knoxville, Tenn.,	16 M. D.
GEORGE R. BUTLER,	Sandusky,	9 M. D.
GEO. WYLLIS CASS,	Coshocton,	13 E. W.
FRANK COMPTON,	Springdale,	18 N. A.
WM. PEEBLES ELIOTT,	Newark,	12 N. A.
FLORIEN GIAUQUE,	Fredericksburg,	18 N. A.
ARMON FRANK KELLEY,	Massillon,	9 W. D.
ROBERT A. McELHINNEY,	Gambier, Dr. McElhinney's.	
HENRY JOHNS PEET,	New York, N. Y.,	14 E. W.
CHAS. LYMAN PINNEY,	Dublin,	14 W. D.
PARDEN COOK RICKEY,	Dayton,	11 N. A.
BARNARD SCHULTE,	Dayton,	19 N. A.
JOHN E. SHERMAN,	Cleveland,	6 N. A.
ROBERT CALLAWAY SOAPER,	Henderson, Ky.,	16 M. D.
CHAS. TULLIDGE STOUT,	Chicago, Ill.,	19 N. A.
THOS. JACKSON THOMPSON,	Rutland, Vt.,	Bexley Hall.
GEO. PENNY WEBB,	Newark,	16 E. D.
JOHN SCOTT WILSON,	San Francisco, Cal.,	8 E. W.
RUSSELL JONES WILSON,	San Francisco, Cal.,	8 E. W.
HARRY EUGENE WILSON,	Dubuque, Iowa,	9 E. D.



## FRESHMAN CLASS

NAME.	RESIDENCE.	ROOM.
JOHN GREENWOOD BACCHUS,	<i>Chestertown, Md.,</i>	Bexley Hall.
GEO. ALFRED BAXTER,	<i>Knoxville, Tenn.,</i>	10 W. D.
LOUIS T. BAXTER,	<i>Knoxville, Tenn.,</i>	10 W. D.
EDSON B. CARTMILL,	<i>London,</i>	13 M. D.
GUY BUTTLES CASE,	<i>Terre Haute, Ind.,</i>	16 N. A.
THOMAS G. E. CLARKE,	<i>Medina,</i>	Mrs. Strong's.
LOUIS DECORMIS,	<i>Baltimore, Md.,</i>	Bexley Hall.
ELI PINNEY EVANS,	<i>Dublin,</i>	5 E. W.
FRANK LORENZO HALL,	<i>Akron,</i>	15 E. D.
WM. MARSHALL HARRISON,	<i>Wheeling, W. Va.,</i>	8 W. W.
CHAS. LIVINGSTON HUBBARD,	<i>Sandusky,</i>	16 W. W.
WM. MORTIMER HUGHES,	<i>Frankfort, Ky.,</i>	14 E. D.
JOSEPH HENRY HULL,	<i>Crawfordsville, Iowa,</i>	23 N. A.
JOHN MILLARD LEE,	<i>Coshocton,</i>	10 E. D.
HUGH MAGUIRE,	<i>Sligo, Ireland,</i>	9 W. W.
CIRIACO ENRIQUE MILLER,	<i>Parral, Mexico,</i>	8 W. W.
HECTOR AUGUSTUS MITHOFF,	<i>Lancaster,</i>	11 E. D.
MILTON PETERS,	<i>Royalton,</i>	14 E. D.
GEORGE PROCTER,	<i>Cincinnati,</i>	5 W. D.
ALBERT BUTTLES SMITH,	<i>Gambier,</i>	Prof. Smith's.
DUDLEY WETMORE SMITH,	<i>Wooster,</i>	23 N. A.
WILLIAM R. SMITH,	<i>Atchison, Ks.,</i>	9 W. W.
CHAS. FREDERICK SOUTHGATE,	<i>Morrow,</i>	13 E. D.
JAMES S. THATCHER,	<i>Chillicothe,</i>	10 W. W.
ZACHARY TAYLOR TIBBATS,	<i>Newport, Ky.,</i>	10 W. W.
CHARLES W. TYLER,	<i>Warren,</i>	14 W. D.
STEPHEN HIGGINSON TYNG,	<i>Gambier,</i>	Mrs. Tyng's.
GEO. BRENT VALLANDIGHAM,	<i>New Lisbon,</i>	16 N. A.
GEO. WASHINGTON WILLIAMS,	<i>Philadelphia, Penn.,</i>	15 W. W.

NAME.	RESIDENCE.	ROOM.
FRANCIS EVANS WING,	<i>Gambier,</i>	Mrs. Wing's.
DARWIN STANTON WOLCOTT,	<i>Gambier,</i>	Mrs. Wolcott's.
CHARLES NORTON WRIGHT,	<i>Gambier,</i>	Mr. Wright's.

## PURSUING A PARTIAL COURSE.

NAME.	RESIDENCE.	ROOM.
THOMAS A. STEVENSON,	<i>Smyrna, Del.,</i>	15 W. W.
CHARLES A. STILLWELL,	<i>Adams' Mills,</i>	Mr. Putnam's.

## SUMMARY.

SENIORS, - - - - -	21
JUNIORS, - - - - -	18
SOPHOMORES, - - - - -	20
FRESHMEN, - - - - -	32
PURSUING PARTIAL COURSE, - - - - -	2
TOTAL, - - - - -	93

## ABBREVIATIONS.

W. W.—West Wing, KENYON HALL.	E. W.—East Wing, KENYON HALL.
E. D.—East Division, “ “	W. D.—West Division, “ “
M. D.—Middle Division, “ “	N. A.—North Wing, ASCENSION “

## REQUISITES FOR ADMISSION.

Candidates for admission to the Freshman Class must sustain an examination in the following studies:—

### LATIN.

Grammar—Andrews and Stoddard's Latin Grammar, including Prosody.

Cæsar's Commentaries, Three Books.

Cicero, the Four Orations against Catiline.

Virgil's *Æneid*, Four Books.

### GREEK.

Grammar—Sophocles's, Crosby's, or Hadley's Greek Grammar, including Prosody.

Xenophon's *Anabasis*, Three Books.

Homer's *Iliad*, One Book.

### MATHEMATICAL.

Arithmetic.

Algebra—The whole of Ray's Elementary Algebra, or Ray's Higher Algebra, to Chap. vi.

Geometry—The First Book of Davies' Legendre, or its full equivalent.

### ENGLISH.

English Grammar.

Modern Geography.

Ancient Geography—Mitchell's.

Ancient History—Worcester's Elements, the parts relating to Greece and Rome.

Fair equivalents for the prescribed requisites will be accepted.



## TIME AND CONDITIONS OF EXAMINATION.

**TIME.**—The regular examination for admission to College takes place on the Tuesday preceding Commencement, beginning at 8 o'clock A. M. The Candidates assemble in the President's Room in Ascension Hall. Another examination will be held on the day before the opening of the Fall Term, Wednesday, Sept. 2d, 1868, the candidates assembling at the same hour and place. Students may also be examined for an advanced standing at any time during the Collegiate terms. No one can be admitted to the Senior Class after the commencement of the second term.

**TESTIMONIALS.**—Candidates for admission must present to the President testimonials of good moral character from the Instructor whom they last attended; and if they come from other Colleges, certificates of dismission in good standing.

**ADVANCED STANDING.**—Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. In the case of students with certificates of honorable dismission from other Colleges, the Faculty *may at their discretion* remit the entrance examination.

**CONDITIONS.**—Candidates who are admitted at the regular examination *with conditions*, must make up their deficiencies during the summer vacation, and must sustain a second examination at the opening of the Fall Term, before proceeding with the studies of their class. Those who are admitted with conditions at the second examination, must be in full standing at the opening of the Second Term. No student will, under any circumstances, be allowed to *matriculate* whose conditions remain uncanceled.

## HINTS AS TO PREPARATION.

The requirements for admission have been made as moderate as possible, in the hope of securing a reasonable degree of thoroughness in preparation. The difficulty which the College has experienced has not been that of obtaining the *nominal amount* of preparation, but of securing in applicants that exactness of elementary knowledge without which it is impossible to pursue with either profit or pleasure the studies of an advanced course. Too often the Instructor is baffled and discouraged by the discovery of unexpected ignorance, and is compelled to lay again the foundations upon which he had expected to build. The following suggestions as to the preparatory course are made in the earnest hope of raising the quality of the entrance examinations. Upon a faithful observance of the prescriptions depends, to a large extent, the success of the student in College.

Devote three years to the work of special preparation. Very few young men are able to master the *principia* in shorter time. Eschew all *short-cuts* and *patent* systems of instruction. In

### LATIN

Begin and end with the Grammar. Andrews and Stoddard's, or Harkness's, or Bullions and Morris's (Sheldon's new edition), will do. Let the student become thoroughly familiar with his Grammar, and use it incessantly till the hour of his College examination. In connection with the Grammar, some elementary Reader, as Arnold's First Latin Book, edited by Harkness, or Bullions and Morris's Latin Lessons, should first be taken up. The exercises should both be written and repeated orally. Parse every word; practise continually in the declensions of nouns, adjectives, and pronouns, and the conjugations of verbs; apply faithfully the rules of syntax; and *keep up a systematic drill of this sort to the last*. Review each day the lesson of the day previous, and at frequent intervals secure the ground already passed over by rapid reviews of a more extended character. This principle of constant reviewing is regarded as of the highest importance.

Cæsar's Commentaries should not be read without constant



reference to Ancient Geography. The young student should learn to trace the movements of the great General with all the interest with which he would follow a modern campaign. Let the lessons at first be very short, and let them never be increased to a length which shall cause the *quality* of the recitations to deteriorate.

The history of the Catilinarian Conspiracy should be read before the Orations of Cicero are taken up. Cicero furnishes capital material for the analysis of sentences. Attention should be given to the nicer points of syntax; and it is particularly desired that the many important functions of the *subjunctive mood* should be accurately observed. The practice of translating simple English sentences into Latin should have been begun before this; take up now Arnold's Latin Prose Composition, and write two exercises a week, say forty-four exercises, as far as the Passive Voice. These exercises should be carefully corrected by a competent Instructor, and afterwards repeated orally.

In studying Virgil, the differences between poetry and prose in the construction of words and their order should be noted. It has caused surprise that Latin Prosody should in most cases be entirely neglected. Let the student understand that without a thorough knowledge of the laws of quantity and a ready ability to scan accurately, it is impossible to appreciate the beauty of the Virgilian verse.

To the study of

#### GREEK

The same remarks may be applied, *mutatis mutandis*.

Sophocles's Grammar is, on the whole, preferred; but Hadley's, Crosby's, and Bullions and Kendrick's (new edition) are all good.

Some simple Reader, or Companion Book of Exercises, should be used in connection with the Grammar. But it is not worth while to linger very long on elementary sentences.

Begin soon with the Anabasis, applying the Grammar as indicated in the previous section, and making a careful use of the grammatical hints contained in the notes. The caution must be repeated, to make the lessons at first very short, and never to allow the increase of length to outstrip the possibility

of thorough preparation. Use Arnold's Greek Prose Composition as was advised with reference to Latin Prose, and let the exercises be prepared in a similar manner.

In reading Homer, all archaic and epic forms should be noticed with especial care. The scanning should be practised as in Virgil. The principles of Homeric Prosody are so few and simple that the intelligent student will find no difficulty in mastering the rhythm.

The facilities for preparation in

#### MATHEMATICS

Are so abundant that the full measure of the requirements will in all cases be expected. Especial thoroughness is demanded in Algebra, as success in the higher Mathematics is absolutely dependent upon a clear comprehension and ready handling of algebraic processes. Four chapters of Davies' Bourdon will be an adequate amount,—or, what is perhaps better, a familiar acquaintance with the *whole* of any good Elementary Algebra. The amount of Geometry required has been already stated.

#### ENGLISH BRANCHES, &c.

A knowledge of English Grammar and of Modern Geography is assumed, (oftentimes a groundless assumption).

The examination in Ancient History will be rigid. Nine candidates out of every ten have heretofore been "conditioned" in this study. It is really impossible to understand and appreciate the classical authors without at least a general knowledge of Greek and Roman History. The study should be pursued in connection with Ancient Geography. Use the *Atlas*. Mitchell's is the best cheap one. A Hand-Book of Mythology, (Baird's Classical Manual,) should be studied in connection with Virgil and Homer. Finally, a good Classical Dictionary and a Dictionary of Antiquities are as necessary to a sub-Freshman as they are to an Undergraduate.



# COURSE OF STUDY.

## Freshman Class.

### FIRST TERM.

Homer.  
Virgil's Georgics.  
Algebra.  
History.  
Elocution and Composition.  
The Gospels, in English.

### SECOND TERM.

Homer.  
Cicero pro Milone.  
Geometry.  
History.  
Elocution and Composition.  
The Gospels.

### THIRD TERM.

Herodotus.  
Cicero on the Immortality of the Soul.  
Grecian and Roman Antiquities.  
Geometry.  
Elocution.  
The Acts of the Apostles.

## Sophomore Class.

### FIRST TERM.

Plato.  
Livy.  
Algebra, finished.  
Geometry, finished.  
English Composition.  
Themes.  
Epistles of St. Paul.

### SECOND TERM.

Æschines.  
Horace's Odes.  
Plane and Spherical Trigonometry.  
Mensuration.  
History.  
Themes.  
Epistles of St. Paul.

### THIRD TERM.

Demosthenes.  
Horace's Epistles.  
Descriptive Geometry.  
Surveying.  
History.  
Themes.  
Epistles of St. Paul.

# COURSE OF STUDY.

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## Junior Class.

### FIRST TERM.

Euripides.  
Horace's Satires.  
Analytical Geometry.  
Physics.  
Logic.  
Essays and Declamations.  
St. Mark's Gospel in Greek.

### SECOND TERM.

Sophocles.  
Tacitus.  
Differential Calculus.  
Natural Philosophy.  
Rhetoric.  
Essays and Declamations.  
Greek Testament.  
English Etymology.

### THIRD TERM.

Thucydides.  
Cicero de Officiis.  
Integral Calculus.  
Astronomy.  
Original Orations.  
Evidences of Christianity.  
Greek Testament.

## Senior Class.

### FIRST TERM.

Astronomy.  
Ancient and Mediæval Philosophy. (Lectures and Recitations.)  
French, or German.  
History of English Literature.  
Greek Testament.  
Original Orations.  
Philosophical Essays.

### SECOND TERM.

Lectures on Chemistry.  
Chemical Problems.  
History of Modern Philosophy. (Lectures and Recitations.)  
German, or French.  
English Classics.  
Original Orations.  
Philosophical Essays.  
Lectures on the Prophecies.

### THIRD TERM.

Geology.  
Political Economy.  
Analogy of Natural and Revealed Religion.  
Readings in English Literature.  
Essays.  
Greek Testament.



## DEPARTMENTS OF INSTRUCTION.

### I.—English Literature, History, and Political Economy.

The direct study of the English Language is begun in the Sophomore Year, by a course of instruction in the Art of Composition, with practical comments on Style and the construction of Periods. One Term of the Junior Year is devoted to English Etymology, the derivation of words and their historical changes of meaning. The English Classics are studied throughout the Senior Year. Shaw's later Manual, with Dr. Smith's notes, is made the basis of instruction; at the same time that an effort is made to introduce the student to a personal acquaintance with at least the greater monuments of our Literature.

The study of Grecian and Roman History is pursued during the first and second years. The text books used are Liddell's History of Rome and Smith's History of Greece. In connection with these, the student is referred to the following:

Grote's History of Greece;  
Arnold's History of Rome;  
Merivale's History of the Romans.

For collateral reading during the third and fourth years, the following works are earnestly recommended:

Guizot's History of Civilization in Europe;  
Guizot's History of Civilization in France;  
Macaulay's Essays;  
Hallam's Constitutional History of England.

The "Student's Hume" will be found a very convenient and serviceable Hand-Book of English History.

Lectures on the History of Ancient and Modern Philosophy are given to the Senior Class.

The study of Political Economy is pursued during the Senior Year. It is hoped that increasing attention will be given to this growingly important branch.

### II.—Logic and Rhetoric.

Logic is taught in the Junior Year. Whately's "Elements" has been found on trial the most convenient and attractive Manual; but his work is used rather as a point of departure than as a text-book. Euler's and Hamilton's Systems of Notation are employed; and frequent use is made of Thomson's "Outline of the Laws of Thought."

Logic is followed, also in the Junior Year, by Rhetoric, Whately's treatise being again employed.

The practice in Original Composition and in Declamation is constant. Once a week the Senior and Junior Classes deliver Orations and Essays before the whole College, their manuscripts having been previously corrected by the Professor in charge. These performances are subjected to the criticism of the whole Faculty. The Sophomores are required to write Themes throughout the year; and the Freshmen either write Compositions or receive instruction in Elocution.

The regular instruction in this department is supplemented by the practice of the students themselves in their Literary Societies. The efficiency of this voluntary discipline has been observed with great pleasure by the government of the College.

### III.—Greek Language and Literature.

The Greek Course covers three complete years. The system of advance can best be traced by a brief tabular view.

FIRST YEAR.—Homer's Iliad (two terms); Herodotus.

During this year the Grammar is reviewed, frequent exercises are given in scanning, and the archaisms in form and construction carefully noted.

SECOND YEAR.—Plato's Apology of Socrates; the Orations of Æschines and Demosthenes on the Crown.

THIRD YEAR.—The Alcestis of Euripides; the Œdipus Tyrannus of Sophocles; the Tragic Metres; Thucydides.

The following Books are recommended for reference in the Classical Department, (Latin and Greek).

Kuehner's Greek Grammar;  
Zumpt's Latin Grammar;  
Doederlein's Latin Synonymes;  
Browne's Histories of Greek and Roman Literature.



Smith's Dictionaries of Antiquities, Geography, Biography, and Mythology;  
Long's Ancient Atlas.

The Lexicons used are Liddell and Scott's Greek, and Andrews' Latin.

#### IV.—Latin Language and Literature.

The following general outline is followed;—though neither in Latin nor in Greek is the course limited to any fixed selection of authors, but may be varied at the pleasure of the Instructor.

FIRST YEAR.—Virgil's Georgics, with a review of the Grammar and Prosody; One of the longer Orations of Cicero; Selections from Cicero's Writings on the Immortality of the Soul.

SECOND YEAR.—Livy, Twenty-First Book (Hannibal's Invasion of Italy); Horace's Odes and Epistles.

THIRD YEAR.—Horace's Satires; Exercises in Latin Composition and Versification; Tacitus, Germania and Agricola; Cicero de Officiis.

It cannot be too carefully borne in mind that the advantages to be reaped from an advanced course in the Classics are, in general, proportionate to the thoroughness with which the student has been grounded in the languages before coming to College.

#### V.—Natural Philosophy and Chemistry.

Two Terms of the Junior Year are devoted to the study of Physics, Silliman's Principles being employed as a text-book. The recitations are accompanied by experiments. Optics and Acoustics are included in the course.

The course in Chemistry is given alternately during the Junior and Senior Years. The instruction consists both of Lectures, illustrated by experiments, and also of recitations, in connection with which the student receives practice in the solution of chemical problems.

The apparatus at the disposal of the department is ample, and contributes largely to the value of the instruction.

#### VI.—Mathematics.

The Mathematical Course, like the Classical, covers three years. The studies are pursued according to the following programme:

FIRST YEAR.—Algebra, Ray's, Part II; Plane and Solid Geometry, Davies's Legendre.

SECOND YEAR.—Algebra, completed; Spherical Geometry; Plane and Spherical Trigonometry; Mensuration of Surfaces and Solids; Descriptive Geometry; Surveying.

THIRD YEAR.—Conic Sections, Jackson's; Analytical Geometry; Differential Calculus, Davies's; Integral Calculus.

In surveying, the theoretical instruction is accompanied by practice in the use of instruments in the field. The students are required to make accurate surveys, and construct plats of fields, as assigned by the Instructor.

#### VII.—Astronomy and Geology.

Astronomy is studied both in the Junior and Senior Years. Snell's Olmsted is used as a text-book. The construction of Instruments is taught, both theoretically, and, when desired, practically. The students have the privilege, under the supervision of the Professor, of using the instruments of the Observatory.

The Scientific instruction terminates in the Senior Year, by a course in Geology. Dana's Manual is employed as a text-book, and ample illustration is given by maps, diagrams, models, and geological specimens. It has been customary to put into practice the instruction of the lecture-room by a geological tour, of greater or less extent, towards the close of the Senior Year.

Great advantages are offered for instruction in the use of the Microscope. Private classes in Microscopy have been formed when desired.

#### VIII.—Moral and Metaphysical Philosophy.

Philosophy is taught during the Senior Year, historically and by lectures. An examination upon the lectures is given weekly, and the students' note-books are regularly examined and graded. At the close of each term essays are required on philosophical subjects.

FIRST TERM.—Ancient and Mediaeval Philosophy. (India, China, Persia, Greece, Alexandria, Rome, the Schoolmen.) Prominent attention is given to the Platonic and Aristotelian systems, not only considered in themselves, but especially as influencing subsequent speculation.



SECOND TERM.—Modern Philosophy, from Occam to Comte, Hamilton, and Mill. (The German, French, Scotch, and English Philosophers.)

BOOKS OF REFERENCE.

Brucker's *Historia Critica*;  
 Ritter's *History of Philosophy*;  
 Archer Butler's *Lectures on Ancient Philosophy*;  
 Maurice's *Moral and Metaphysical Philosophy*;  
 Lewes's *History of Philosophy*;  
 Morell's *Speculative Philosophy of Europe in the 19th Century*.

In the Third Term the Seniors study Butler's *Analogy*.

**IX.—Modern Languages.**

The Modern Languages are taught at present in the Senior Year. A course either of French or German is given to each Class. The following text-books are used:

Fasquelle's *French Method*;  
 Fenelon's *Telemaque*;  
 Douai's *German Grammar*;  
 Follen's *German Reader*.

**X.—Christian Evidences and Biblical Exegesis.**

The Historical Evidences of Christianity are studied in the Third Term of the Junior Year. Bishop McIlvaine's *Work* has been employed as a text-book.

The instruction in Biblical Exegesis is systematic, one recitation a week being given to the subject throughout the College Course. In the Junior and Senior Years the Gospels and Epistles are studied in the original.

A course of lectures on Old Testament Prophecy is given to the Senior Class by the Assistant Bishop of the Diocese.

## LAWS AND REGULATIONS.

### Terms and Vacations.

The Public Commencement is held on the last Thursday in June of each year.

The First Term begins ten weeks after Commencement, and continues Fifteen Weeks.

The Second Term begins two weeks after the close of the First, and continues Twelve Weeks.

The Third Term begins two weeks after the close of the Second, and continues Eleven Weeks.

For particular dates, see the Calendar.

### Attendance.

Prompt attendance is required at the beginning of the Term. Students who are not in their places at the opening of the Term, must present written excuses from their parents or guardians for the delay.

No student can be absent during the Term without special leave from the Faculty. The absence of a student, even for a few days, either at the beginning, or during a Term, interferes with his progress much more than parents and guardians commonly suppose, and they are earnestly requested not to give their consent to any such absence except for very urgent reasons.

Every student is required to attend punctually upon all the academical and religious exercises. In case of necessary absence from any exercise, the student must inform the officer in charge, beforehand, if possible; if not possible, he is required to present his excuse as soon as may be after the absence has occurred.



No absence which has been once reported to the Secretary of the Faculty, can be excused except by special vote of the Faculty.

Students are not allowed to absent themselves from town without permission from the President.

### Examinations.

Examinations of all the classes are held at the close of each term, or three times in the year. These examinations continue from four to six days, and are conducted both orally and in writing. The oral examinations are open to the public. The examinations have an important bearing on the rank of the student, and sometimes on his continuance in College.

Students who are prevented by sickness, or any other unavoidable necessity, from appearing at the Class Examination, may be examined separately, but only *after* the regular examination; and no student, under any circumstances, is regarded as having made good his standing, or kept his term, till he has passed a proper examination in the studies of such term.

### Public Worship.

Students are required to attend Daily Morning and Evening Prayers in the College Chapel.

Public Services are held in the Chapel twice on Sundays, and on the principal Holy-days of the Church. The attendance of the students is in all cases required.

### Matriculation.

Matriculation gives accredited membership in the Institution, and entitles the student upon whom it is conferred to an honorable dismissal from the College, should he have occasion for it, and renders him a proper candidate for the Degrees and Honors of the College. No student, even after his admission to College, is admitted to matriculation, until he shall have sustained a satisfactory probation of *at least one Term*, and established a personal claim to the confidence of the Faculty. Should any student, after matriculation, abuse the confidence on which that act proceeds, he may be reduced to the condition of a Probationer, and further disciplined, as the case may require.

### Discipline.

By absence from recitation or failure to prepare a lesson, without excuse, a student will incur from *two to ten marks* of demerit; by tardiness at recitation, *one mark*; and by misconduct during recitation or examination from *one to ten marks*.

By absence from Church, or leaving Church without satisfactory excuse, a student will incur *two marks* of demerit; by tardiness at Church, or absence from Morning or Evening Prayers, *one mark*; and by misconduct, during Religious Service, from *one to ten marks*.

At the close of each term, the number of marks of demerit of each student will be reported by the President to his Parent or Guardian.

When any student's marks of demerit amount to *fifteen*, he will be privately admonished; when they amount to *thirty*, he will be unmatriculated, and notice of the same will be sent to his Parent or Guardian; and when they amount to *forty-five*, his connection with the College will cease.

Every student, upon admission to the College, is required to sign a Pledge, that he will not, so long as he continues a member of the College, engage in any of the practices commonly known as "hazing," "packing," or "putting through," or in any way whatever interfere with the property, or molest the persons of pupils of the College who shall be at any time members of the Freshman Class.

Students will be liable to suspension or dismissal for any act of wilful disobedience to College rules, or flagrant violation of order, or whenever, in the judgment of the Faculty, they are pursuing a course of conduct detrimental to themselves and the College.

### Scholarship.

The Scholarship of undergraduates is marked and reported as follows:

Every student at each recitation is marked, unless excused, from *zero to ten*, according to the merit of his performance.

When any student absents himself from a recitation, unexcused, he is marked *zero*. In case the absence is excused, he is permitted to make up the omitted exercise in private, and is credited with the estimated value of his performance.



Whenever the average grade of a student, in any department, for any term, is less than *four*, he is counted deficient, and will not be passed to full standing in the department until, after further preparation, he shall have passed a satisfactory examination.

All students who, at the beginning of the Academic Year, have deficiencies outstanding in any department, will be starred in the Catalogue as not in full standing.

Whenever the deficiency in scholarship of any student is such that his continuance in College shall be deemed inexpedient, his name will be dropped from the College roll.

At the close of each term, the average grade of each student in each of his departments will be reported by the President to his Parent or Guardian.

At the close of each Academic Year, an Annual Scale will be formed for each Class, by reckoning up the work of that year alone, without regard to the credits obtained in former years; and the Annual Rank thus determined of the *first half of the Class* will be printed, with the *per cent.* of each student annexed, and a copy sent to parents and guardians.

The total of annual delinquent marks will affect the Scale in the following proportion:—Every *ten* delinquent marks will cause a deduction of *one per cent.* from the average of grades.

On the Commencement Programme of each graduating Class will be printed the first half of the Scale for the whole College Course, and also the first half of the Annual Scale for the Senior Year.

Students who enter at an advanced standing will receive their average grade for the time previous to their admission.

### Honors.

At the Public Commencement of each graduating Class, the four students who have received the highest grades for the whole College Course, will be classed as Honor Men, and will be awarded Orations. The orations will be entitled

The Valedictory Oration,  
The Greek Oration,  
The Latin Salutatory Oration,  
The English Philosophical Oration.

The Valedictory Oration will always be assigned to the

student of highest merit. The other orations will not necessarily follow the order of Honors, but will be so assigned as, in the judgment of the Faculty, shall best correspond with the taste and special proficiency of each student.

The Greek Oration may be written either in the Greek Language, or in English, upon some subject of Grecian History, Philosophy, or Letters.

Any student who for his whole College Course shall have attained a grade of *ninety-seven per cent.* will be honored with an Oration *summa cum laude.*

In the Annual Catalogue will be published the names of the Honor Men of the six graduating Classes next preceding the publication of the Catalogue.

No student entering at advanced standing as late as the Senior Year will be considered a candidate for honors, unless his proficiency be deemed worthy of extraordinary commendation.

The students of the graduating Class who stand on the Rank List next in order to the Honor Men, will receive Dissertations as their Commencement Parts. Those of lower grade will be assigned Essays.

### Degrees.

BACHELOR OF ARTS.—The Degree of Bachelor of Arts is conferred, on the payment of the usual fee, upon all students in full standing who are approved at the final examinations of the Senior Class.

MASTER OF ARTS.—The Degree of Master of Arts is conferred in course upon all Bachelors of Arts of three years' standing, provided they shall, in the interval, have sustained an honorable reputation as scholars and alumni of the College. The Master's Degree is also conferred, under the same circumstances, upon graduates of longer standing. Application should be made to the President, either personally or by letter, as early as the Monday before Commencement. The fee, including the Diploma, for either the Bachelor's or Master's Degree, is *five dollars*, payable in advance.

### Assistance.

The MUENSCHER and STRONG SCHOLARSHIP FUNDS, amounting to between eleven and twelve thousand dollars, are available



for the relief of students who need pecuniary aid. About forty students have their tuition remitted annually from the proceeds of these Scholarships.

Students having the Ministry in view are assisted on making the requisite application to the various Education Societies of the Church, the Society for the Increase of the Ministry, the Evangelical Education Society, and the Education Committee of the Diocese of Ohio. Tuition fees are also remitted, when desired, to the sons of Clergymen canonically resident in the Diocese of Ohio. Meritorious students of the College or Grammar School, whose circumstances require it, may, at the discretion of the Faculty, engage in teaching, for which opportunity often occurs without the necessity of leaving Gambier.

### Rooms.

The rooms are sufficiently large and convenient to accommodate each two students, and are provided with stoves. No student will be allowed to room alone except by special permission, and by incurring an additional expense for rent and fuel.

The assignment of rooms to the three upper classes is made during the third term of the Academic Year, and in the order of class seniority. After the regular assignment no student will be allowed to change his room except by special permission of the Faculty.

The rooms are visited regularly by an Officer of the Faculty appointed for that purpose; and students will be held responsible for all damage done to rooms during their occupancy.

### Expenses.

The College Bill is payable strictly in advance, one-third at the beginning of each term. Students are required to present to the President and Faculty receipts signed by the Treasurer; and without such receipt, or certificate that a satisfactory arrangement has been made, no student will be permitted to recite.

The items of the annual College Bill are as follows:

Tuition,	-	-	-	-	-	-	\$42.00
Room-rent,	-	-	-	-	-	-	15.00
Incidentals,	-	-	-	-	-	-	10.00
Total,	-	-	-	-	-	-	\$67.00

If a student occupies a whole room, the charge for rent is double that stated above. The expenses at graduation, including the cost of Diploma, are additional to the above. There are also some minor expenses, consisting of taxes voluntarily imposed by the students in their Classes and Literary Societies.

FUEL is supplied by the Agent of the College, and must be paid for in Advance, at the same time with the bill for tuition.

BOARD can be obtained either in clubs or in private houses. The price of board is at present, in clubs, about \$3.00, in private houses, \$4.00 per week.

The rooms are furnished with stoves; but students provide for themselves beds, furniture, lights, books, stationery, and washing. Furniture may be sold, as well as bought, at second hand, and the expense incurred by its use will not be great.

The following estimate may be given of the necessary annual expenses:

College Bill,	-	-	-	-	-	-	\$ 67	\$ 67
Boarding,	-	-	-	-	-	-	114 to	152
Fuel,	-	-	-	-	-	-	20	20
Washing,	-	-	-	-	-	-	15 to	20
Lights,	-	-	-	-	-	-	4 to	8
Total,	-	-	-	-	-	-	\$220 to	\$267

The above estimate is exclusive of expenses in vacations. The allowance for clothing and pocket money will, of course, vary with the economy of the student. Parents are respectfully advised not to allow their sons a greater amount of money than is sufficient to pay the ordinary and reasonable expenses; as experience has shown that nothing is more dangerous to the character and scholarship of a College student than a free indulgence in the use of money. Especially are parents urged not to permit, without due consideration, the purchasing of articles *on credit*, a liberty which is continually tempting to extravagance and irregular habits.



## LITERARY SOCIETIES.

There are two Literary Societies, the PHILOMATHESIAN, and Nu Pi KAPPA. The meetings are held every Wednesday Evening, the exercises consisting principally of orations, essays, debates, and practice in extempore speaking. The Society Halls, which are very commodious, and have been fitted up at great expense, occupy the whole of the second and third stories of the central portion of ASCENSION HALL. The Society Libraries occupy eight rooms on the first story of KENYON HALL.

### PHILOMATHESIAN SOCIETY.

FOUNDED IN 1827.

Number of Graduate Members,	571
Number of Active Members,	40
Number of Volumes in the Library,	4,350
HIRAM P. BARNES, . . .	PRESIDENT.
ALBERT RUTH, . . . .	VICE-PRESIDENT.
ALBERT B. NICHOLAS, . .	SECRETARY.
CHARLES T. STOUT, . . .	TREASURER.
HENRY JAY CAMP, . . .	LIBRARIAN.
CHARLES M. STURGES, . .	HISTORIAN.
GEORGE N. MEAD, . . . .	} CRITICS.
JOHN GREGSON, . . . . .	
WALLACE W. LOVEJOY, . .	

### NU PI KAPPA SOCIETY.

FOUNDED IN 1832.

Number of Graduate Members,	441
Number of Active Members,	53
Number of Volumes in the Library,	4,266
W. T. PITT COOKE, . . .	PRESIDENT.
GEORGE H. KELLOGG, . .	VICE-PRESIDENT.
RUSSELL J. WILSON, . .	SECRETARY.
BARNARD SCHULTE, . . .	TREASURER.
ALBERT B. PUTNAM, . .	LIBRARIAN.
THOMAS A. STEVENSON, .	HISTORIAN.
JOHN McC. McDONALD, . .	FIRST CRITIC.
WOOSTER B. MORROW, . .	SECOND CRITIC.

## LIBRARIES.

The Libraries to which the Students have access are as follows:

1. The Libraries of the Theological Seminary and College, containing about 7,500 vols.
2. The Library of the Philomathesian Society, 4,350 "
3. The Library of the Nu Pi Kappa Society, 4,266 "

Total, - - - - - 16,116 vols.

## KENYON GRAMMAR SCHOOL.



## KENYON GRAMMAR SCHOOL.

## HEAD MASTER:

FRANK M. HALL, A.M.

## TUTORS:

JOHN PARSONS, A.M., GEO. W. WILSON.

## SIXTH FORM.

NAME.	RESIDENCE.	ROOM.
IRVIN FENNER APPLGATE,	Zanesville,	M. H.
JOHN JOHNSTON DAVIS,	Piqua,	M. H.
JOHN LIGHTNER EGBERT,	Frankfort, Ky.,	M. H.
GUSTAVUS FLORENCE,	Circleville,	M. H.
JAMES BOWER JOHNSTON,	Rushville, Ill.,	M. H.
LOUIS ETHIEL LYON,	Iowa City, Iowa,	M. H.
J. DEWITT HART MCKINLEY,	Hancock, Md.,	M. H.
JAMES BANKS MEAD,	Medina,	M. H.
FREDERIC AUGUSTUS OTTE,	Cincinnati,	M. H.
ANDREW LEWIS RALSTON,	Gambier,	Dr. Ralston's.
DAVID COLUMBUS RALSTON,	St. Louisville,	M. H.
WILLIAM HENRY STRONG,	Gambier,	Mrs. Strong's.
GEORGE WASHINGTON WILSON,	Barnesville,	M. H.

## FIFTH FORM.

NAME.	RESIDENCE.	ROOM.
FRANK BARNARD,	Medina,	M. H.
EDWARD WILLIAMS BONYNGE,	New York,	M. H.

NAME.	RESIDENCE.	ROOM.
HERMAN CANFIELD,	Gambier,	Mrs. Canfield's.
KAT HORACE COLEMAN,	Troy,	M. H.
CLINTON HERBERT COOLMAN,	Ravenna,	M. H.
JOHN M. CRITCHFIELD,	Monroe Mills,	Mr. Critchfield's.
KAT SAMUEL DAVIS,	Piqua,	M. H.
Z 4 DAVID HENRY EVRITT,	Dublin,	M. H.
Z 4 ALFRED COLQUITT FICKLIN,	Charleston, Ill.,	M. H.
JOHN CLEVES HART,	Gambier,	Mrs. Hart's.
KAT WEBSTER W. HETHERINGTON,	Atchison, Ks.,	M. H.
AARON KINNEY HALL,	Portsmouth,	B. H.
Z 4 CLARK WILLIAMS NEFF.	Cincinnati,	Mr. Neff's.
KAT RICHARD LEWIS POWELL,	Circleville,	M. H.
FRANCIS MORTIMER QUIG,	Fremont,	M. H.
WILLIAM MCCAMIS RALSTON,	Gambier,	Dr. Ralston's.
KAT JOHN JAY ROGGEN,	Cleveland,	M. H.
GEORGE FRANKLIN SOUTHARD,	New York,	M. H.
FRANK HENRY STRONG,	Gambier,	Mr. Strong's.
OLIVER ELLIOTT SHAFFER,	Coyville, Ks.,	Mrs. Beatty's.
HENRY CLAY VAN VOORHIS,	Nashport,	M. H.
Z 4 CHARLES STEPHEN WILLIAMS,	Cincinnati,	M. H.
ISAAC MONTGOMERY WOODARD,	Atchison, Ks.,	M. H.

## FOURTH FORM.

NAME.	RESIDENCE.	ROOM.
WILLIAM DENMAN DOBB,	Gambier,	Mr. French's.
HARRISON HANNA FRENCH,	Gambier,	Mr. French's.
GEORGE HELEN,	Gambier,	Mr. Helen's.
FRANK PUTNAM,	Gambier,	Mr. Putnam's.
CLARENCE SNYDER,	Gambier,	Mr. Snyder's.



## THIRD FORM.

NAME.	RESIDENCE.	ROOM.
WILLIAM CHASE CANFIELD,	<i>Gambier,</i>	Mrs. Canfield's.
WM. HOWARD CRITCHFIELD,	<i>Monroe Mills,</i>	Mr. Critchfield's.
ISAAC JAY CRITCHFIELD,	<i>Monroe Mills,</i>	Mr. Critchfield's.
HARRY PUGH HART,	<i>Gambier,</i>	Mrs. Hart's.
WASSON MEANS HOLMES,	<i>Gambier,</i>	Mr. Holmes's.
CHAS. ANDREWS McELHINNEY,	<i>Gambier,</i>	Dr. McElhinney's.
WILLIE ERNEST McELHINNEY,	<i>Gambier,</i>	Dr. McElhinney's.
PAUL STERLING,	<i>Gambier,</i>	Prof. Sterling's.

## COURSE OF STUDY AND REGULATIONS.

## Preparation for College.

The special work of the Grammar School is the preparation of boys for College. The School is divided into six Forms, each having a definite work to do, which work the pupil must thoroughly finish before he can pass to the next higher Form. At present, for the want of school-room and dormitory accommodations that are suitable for young boys, the two lower Forms can not be organized; but it is hoped that before the beginning of another school-year such arrangements will be made as will enable the school to do the work of primary instruction efficiently. In the first three Forms the pupil is kept upon English studies exclusively. On entering the fourth Form he begins Latin and Written Arithmetic, and continues the study of Mental Arithmetic, Geography, Reading and Penmanship. In the fifth Form he begins Greek, and is required to finish the Latin Reader and four books of Cæsar's Commentaries, Written Arithmetic, Commercial Arithmetic and Book Keeping. In the Sixth Form he finishes three books of Xenophon's Anabasis, and one book of Homer's Iliad, two of Cicero's Orations, and four books of Virgil's Æneid, Ray's Elementary Algebra, and one book of Geometry, besides studying an outline of Ancient History and Geography, and reviewing the earlier studies of the Course.

## Preparation for Business.

Boys who are not intended for College can pursue a course that is more especially designed to fit them for Business. Those who are prepared for admission to the Fourth Form are required from that time forward to study Latin, the regular course of Mathematics, and either German or French in the place of Greek. As thorough instruction is given to such



pupils as to those who are preparing for College, but their studies, except in Modern Languages, must be pursued with the regular classes in the prescribed order. A special course of lessons in Penmanship is given by a professional teacher of penmanship.

### Examinations.

There are, during every week, five recitations in each study, Wednesday afternoon and Saturday afternoon being half holidays. At every recitation the lesson of the previous day is reviewed. The last recitation of each week, however, is occupied in a review of the work done during the week. Every four weeks an entire day is given to the examination of the different classes in the work done during the month. At the close of each term an examination is held, the result of which determines whether or not the pupil can continue in the Form to which he belongs. At the close of the school year an Annual Examination is held, by the result of which is determined the question whether or not he shall be promoted to the next higher Form. The examination of the Sixth Form is in writing, and no one whose papers average less than 75 per cent. of correct answers can be recommended for admission to College.

### Text-Books.

The list of Text-Books now in use is here given. It would be well, however, for pupils to defer the purchase of books until they have entered the school and found with certainty what they will need. In text-books, as in other respects, the system of instruction in the Grammar School is designed to harmonize with that pursued in the College;—hence the use of Andrews's and Stoddard's Latin Grammar and Sophocles's Greek Grammar. Should a change of text-books be at any time contemplated, announcement of the proposed change will be made in advance, when that is possible.

### English Studies.

Reading—McGuffey's Series.  
Spelling—Worcester's Spelling Book.  
Modern Geography—Guyot's Intermediate.  
Ancient Geography—Mitchell.

History of Greece and Rome in Worcester's Elements.  
Book Keeping—Fulton and Eastman.  
English Grammar—Quackenbos.  
Rhetoric—Quackenbos.

### Mathematics.

Mental Arithmetic—Ray's Primary and Second Part.  
Written Arithmetic—Greenleaf's Common School.  
Commercial Arithmetic—Ray's Higher.  
Algebra—Ray's New Elementary Algebra.  
Geometry—Legendre.

### Latin.

Latin Grammar—Andrews and Stoddard.  
Latin Reader—Andrews.  
Cæsar's Commentaries } Hanson's Preparatory Latin Prose  
Cicero. } Book.  
Virgil's Æneid—Frieze.

### Greek.

Greek Grammar—Sophocles.  
Greek Lessons—Sophocles.  
Xenophon's Anabasis—Boise.  
Homer's Iliad—Owen.

### Modern Languages.

French Grammar—Fasquelle.  
French Reader—Fasquelle.  
German Grammar—Woodbury.  
German Reader—Adler.

### Books of Reference.

Webster's Unabridged Dictionary.  
Andrews's Latin Lexicon.  
Liddell and Scott's Greek Lexicon.  
Doederlein's Latin Synonyms.  
Anthon's Classical Dictionary.  
Smith's Dictionary of Greek and Roman Antiquities.  
Long's Classical Atlas.



### Religious Instruction.

Pupils are required to attend Morning and Evening Service at Rosse Chapel on Sunday, and Morning and Evening Prayers every day at Milnor Hall. An effort is made to render the exercises at Daily Prayers something better than a mere formality. The order of Bible Lessons is that marked out in the Church Calendar, and the whole spirit of the service is intended to be of a Church character.

A Bible Class for the benefit of members of the Grammar School is conducted by the Head Master every Sunday. Attendance upon this exercise is optional with the pupil.

### Admission.

It is desirable that boys who are to go through the course at the Grammar School should enter at an early age.

Applicants for admission to advanced standing must pass an examination upon the studies of the lower Forms. After the examination they are placed in the Form for which they seem to be, on the whole, best fitted. In all cases in which there is any hope of success in the effort, an effort is made by private instruction to bring up such pupils in the studies wherein they are deficient, rather than put them back in those in which they are more advanced.

### Expenses.

As the school is now organized, there are three classes of pupils.

1. Those who room in Milnor Hall and board in the family of the Head Master.

These pay \$300 a year for Tuition, Room-rent, Incidentals, Board, Fuel, Washing and Lights.

2. Those who room at the Hall and board elsewhere.

These pay—for Tuition, \$36; for Room-rent, \$15; for Fuel, \$15, and for Incidentals, \$9.

3. Those who room and board elsewhere than at the Hall.

These pay—for Tuition, \$36, and for Incidentals, \$9.

Bills must be paid in advance—that is, at the beginning of each Term, in proportion to the length of the Term.

The Tuition Bill of \$36 is remitted to the sons of such

clergymen, canonically resident in the Diocese of Ohio, as may desire it.

No others will receive tuition free except by special arrangement.

Pupils should, if possible, enter at the beginning of the Term. They will be expected to remain until the close of the Term during which they enter, and no deduction will be made from the amount prepaid, if they are withdrawn earlier, or for absence.

It is not at all desirable that any pupils should remain at the Hall during vacation. Those who find it absolutely necessary to do so, will pay \$6 per week, and also for any instruction they may receive.

It is desirable that all who room at the Hall should also board there. *After the present Term (the Autumn Term of 1867) no new pupils will be received into the Hall except as Boarding Pupils.*

### Hints to Parents.

When you send your son to the Grammar School, see to it that he comes provided with a Bible and Prayer Book; a good supply of substantial clothing—particularly of under-clothing; and the following articles: 3 Sheets, 3 Pillow-cases, 6 Towels, 1 pair of Blankets, 4 table Napkins, a large calico Sack for his washing, and a Napkin Ring.

Have every article distinctly marked with the owner's name in full.

Give him as little spending money as you think will answer his purpose, and hold him to a strict account of what you give him. That course may be as well as to place it for his benefit in the hands of the Head Master. But remember that *the worst thing you can do for your boy, while at school, will be to allow him the irresponsible use of considerable sums of money.*

When he goes from you tell him to bear his part in the new life before him like a man, and that whatever difficulties he may meet with at first, he must stay until he finishes his course.

Try to retain your hold upon him by long and frequent letters. Nothing does the school-boy so much good as these. He ought to receive from home at least one letter every week.



If your son writes home complaining letters, correspond promptly and plainly with the Head Master. If you become satisfied that there is just cause for complaint, and that the wrong done is not likely to be righted, remove him from the school; but pending such a decision, avoid encouraging him to dissatisfaction by imprudent sympathy.

Do not expect favorable reports of your boy's progress and conduct as a matter of course. He may be as apt and as unexceptionable as you think he is, but it is possible that he is less so. Encourage the Head Master to perfect frankness, by receiving his report, when unfavorable, in a kindly spirit, and try to believe that he is doing all in his power to fit your boy for a useful and honorable career.

#### **Divisions of the School Year.**

There are Three Terms and Three Vacations in each year, corresponding to the divisions of the Collegiate year. For particulars see the College Calendar.

#### **Literary Societies.**

Connected with the School there are two Literary Societies, the PHI DELTA and the ATHENIAN. The members of these Societies have access to the Libraries of the College Societies.

#### **GENERAL SUMMARY.**

THEOLOGICAL STUDENTS,	- - -	9
UNDERGRADUATES,	- - -	93
KENYON GRAMMAR SCHOOL,	- -	49
<hr/>		
TOTAL,	- - - - -	151



## COMMENCEMENT, 1867.

### Honor Men.

JOHN HENRY BURTON, . . . . .	The Valedictory Oration.
THOMAS ALEXANDER MCBRIDE, . . . . .	The Greek Oration.
V. P. SUVOONG, . . . . .	The Salutatory Oration.
LOUIS CARROLL MCAFEE, . . . . .	The Philosophical Oration.

### Admitted to the Degree of Bachelor of Arts.

John Henry Burton, . . . . .	Cincinnati.
James Caird, . . . . .	Wilkesbarre, Penn.
Edward Bentley Church, . . . . .	Frankfort, Ky.
John Dawson Critchfield, . . . . .	Millwood.
George Gillespie Dickson, . . . . .	Savannah, Ga.
Samuel Johnson French, . . . . .	Oberlin.
John S. Copley Greene, . . . . .	Brookline, Mass.
George Alexander Hogg, . . . . .	Brownsville, Penn.
Henry Preston Kelley, . . . . .	Frankfort, Ky.
Louis Carroll McAfee, . . . . .	Wheeling, W. Va.
Thomas Alexander McBride, . . . . .	Wooster.
Isaac Newton Stanger, . . . . .	Brownsville, Penn.
V. P. Suvoong, . . . . .	Shanghai, China.
Davidson King Wade, . . . . .	Pittsburgh, Penn.

### Out of Course.

Richard Julius Adler, . . . . .	New York, N. Y.
C. Enrique Butler, . . . . .	Havana, Cuba.

### Admitted to the Degree of Master of Arts.

Joseph Packard, . . . . .	admitted A.B. in 1860.
George Galen Carter, . . . . .	" " 1864.
George Gallagher, . . . . .	" " 1864.
John Henry Putnam, . . . . .	" " 1864.
Henry Kirke White, . . . . .	" " 1864.

### Admitted to the Honorary Degree of Master of Arts.

CHARLES T. KELLOGG, Elmira, N. Y.

### Admitted to the Honorary Degree of Doctor of Laws.

NATHAN P. SEYMOUR, Professor of Ancient Languages in Western Reserve College.

## HONOR MEN.

### CLASS OF 1862.

PER CENT.

ALEXANDER V. G. ALLEN, . . . . .	97
WILLIAM E. WRIGHT, . . . . .	96
CHARLES F. PAINE, . . . . .	94
HENRY L. BADGER, . . . . .	94

### CLASS OF 1863.

EDWIN L. STANTON, . . . . .	99
WILLIAM R. POWELL, . . . . .	93
CHARLES D. MCGUFFEY, . . . . .	95*
GEORGE C. RAFTER, . . . . .	91

### CLASS OF 1864.

WILLIAM HYDE, . . . . .	98
GEORGE G. CARTER, . . . . .	96
W. PERCY BROWNE, . . . . .	94
FRANK W. HUBBY, . . . . .	94

### CLASS OF 1865.

GEORGE COBURN, . . . . .	97
U. CLARENCE BLAKE, . . . . .	96
THADDEUS E. CROMLEY, . . . . .	95
CLIFFORD B. ROSSELL, . . . . .	93

### CLASS OF 1866.

JOHN P. HOLLWAY, . . . . .	94
JAMES K. MENDENHALL, . . . . .	94
STEPHEN McNULTY, . . . . .	92
N. PENDLETON DANDRIDGE, . . . . .	88

### CLASS OF 1867.

JOHN H. BURTON, . . . . .	97
THOMAS A. MCBRIDE, . . . . .	96
V. P. SUVOONG, . . . . .	94
LOUIS C. MCAFEE, . . . . .	94

\* Entered at Advanced Standing.



## ASSOCIATE ALUMNI OF KENYON COLLEGE.

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COL. MOSES M. GRANGER, CLASS OF 1850.

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TREASURER,

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## PHI BETA KAPPA SOCIETY.

BETA OF OHIO.

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EDWARD B. CHURCH, A.B., *Corresponding Secretary.*

ALBERT RUTH, *Recording Sec. & Treasurer.*

### Undergraduate Members.

CLASS OF 1868.

JOSEPH K. CASS, WOOSTER B. MORROW,

WM. G. L. CHESEBROUGH, EDWIN R. PROCTER,

JOHN B. LEAVITT, ALBERT RUTH,

NEVIL P. WHITESIDES.

*Poet for 1867.*

REV. JOHN M. LEAVITT, A.M.

## ORATORS FOR TWENTY-SECOND OF FEBRUARY, 1867.

*Orator of the Philomathesian Society.*

GEORGE G. DICKSON, OF SAVANNAH, GA.

*Orator of the Nu Pi Kappa Society.*

JAMES CAIRD, OF WILKESBARRE, PA.

## ANNUAL ADDRESS BEFORE THE LITERARY SOCIETIES.

DELIVERED IN 1867 BY

REV. SHERLOCK A. BRONSON, D.D.

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