

2012

Lesson Plan: Family Oral History Project/Picture Book (grades Pre-K-5)

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Lesson Plan

Course/Grade Level:

- Social Studies/Language Arts/ Third Grade

Topic/Title:

- Family Oral History Project/ Picture Book

Historical Time Period(s):

- Crisis and the Union: Civil War and Reconstruction (1850-1877)
- The Development of Modern America (1865-1920)
- Modern America and the World Wars (1914-1945)
- Contemporary America (1945-present)

Thematic Question:

- How does your family's history impact your life?

Standards/Benchmarks/Indicators:

- Common Core, Literacy:

Writing 3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- c. Use temporal words and phrases to signal event order.
- d. Provide a sense of closure.

Materials/Resources:

1. Patricia Pollaco's *Pink and Say*
2. Time to talk with family about an important family event
3. Paper, pencils, art materials to create books

Motivation (Attention Grabber):

- Read Patricia Pollaco's *Pink and Say* out loud. Discuss. Pose the question: What stories does your family have that need to be passed down from hand to hand?

Activities:

1. Read Patricia Pollaco's *Pink and Say* out loud. Discuss.
2. Pose question: What stories does your family have that need to be passed down from hand to hand?
3. Share background knowledge of Gullah culture. Show video clips from the Gullah Digital Archives at drc.kenyon.edu.
4. Explain project directions. (See directions below assessment section.)

Assessment:

- Students will create individual picture books telling their family's stories. Picture books will be shared during read-aloud time.

Student Directions for Picture Book:

- Step 1: Talk with your grandparents about important events from your family's past. Record the information on a sheet of paper.
- Step 2: Pick one event and create a draft of this story. Be sure to include some dialogue.
- Step 3: Read the draft out loud to an adult. Add changes to make the story clearer.
- Step 4: Write your final copy on the blank books provided to you. Include illustrations for each page.
- Step 5: Practice reading your story. Be prepared to share your story during read aloud time in class.