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Scout Crowell Lesson Plan 4

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Spanish 380

Lesson #4

Objectives:
- To learn more bilingual phrases/words
- To gain perspective of the cultural differences that affect individuals via literary analysis of setting, characters, and plot.
- To learn about the importance of imagery in telling an effective story and learn how to locate image producing text in a story.
- To be able to connect the stories and poems we have read so far, thinking about themes and borders.

	11:00	11:10	11:15	11:20	11:30	11:40	11:50
Plan	Ice breaker	Read "Oda a Mis Zapatos" And "Ode to my Shoes"	Read "No Speak English"	Discussion questions	Have the kids complete the worksheet and discuss their answers together	Read "the bully" and discuss the following questions	Draw a scene from the story
Notes	- What did you guys do this weekend?!	- Distribute spanish to english dictionaries and talk through the words.	- Give small intro about the short story: talk about narrator storyline, and setting. - Read the short story	- What is the setting of the story? Describe it. - What is this story about? - Who are the story's main characters? - Why do you think the lady is sad? - Why is the mother upset when her son starts singing the Pepsi song? - Why does the mother always say "no speak english?" - What is imagery? Explain. How and why does the author use imagery in the story? (give examples) - In what ways is this story similar to those we have read before?	- Follow worksheet below. - Give kids time to answer questions on own, then discuss as a group to encourage participation.	- What is this poem about? - Who are the characters? Describe them and give examples from the text. - Why do you think the father wants her to fight? How does he feel after she does? Explain. - How does she seem to feel leading up to and during the fight? Explain. - From what we have read, what can you infer about her relationship with her father? Does it change before vs after the fight? - In what ways does this poem remind you of the other poems and/or stories that we have read?	- Have the kids draw their favorite scene from the story. - If time at the end, share with each other.

Short Story: *No Speak English*

New words/phrases:
- <u>Mamacita</u> - Mommy
- <u>Mamasota</u> - Big mamma
- <u>Cuando</u> - When
- <u>Fuchsia</u> - A pinkish purple color
- <u>Flutter</u> - To move rapidly (wings)
- <u>Landlord</u> - Someone who owns a property

After we read:

1. Choose 3 words or phrases that you think describe the mother.

   _____
   _____
   _____
   _____
   _____

2. Have you ever felt like you didn't fit in with those around you like the mother and if so, why?

   _____
   _____
   _____
   _____
   _____

3. Write one theme/border you saw in the story. (Think about lessons that the author is trying to teach the audience).

   _____
   _____
   _____
   _____
   _____

Our Spanish-English Dictionary!

1. *Zapatos* = shoes

2. *Noche* = night

3. *Cama* = bed

4. *Lugar* = place

5. *Contento* = content

6. *Relajado* = relaxed

7. *Buenas noches* =

   good night

8. *Tigre* = tiger

9. *Libro* = book

10. *Pájaro* = bird

11. *Buenas tardes* = good afternoon

12. *Adiós* = goodbye

"Homework" assignment: Go home and use one of these words/teach one of these words to your parents - they'll be excited to learn a new thing from you :)