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Lesson Plan: Hit Me Up

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Name: Martha Verde

School: Facing History New Tech (CMSD)

Lesson Plan

Course/Grade Level:

- 8-9

Topic/Title:

- Hit Me Up

Historical Time Period(s):

- Colonial to Present

Thematic Question:

- How has communication expanded throughout history?

Standards/Benchmarks/Indicators:

- Social Studies: History
8 A: Interpret relationships between events shown on multiple-tier time lines.
- Social Studies: Social Studies Skills and Methods
8 A: Analyze different perspectives on a topic obtained from a variety of sources.
8 B: Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
8 C: Present a position and support it with evidence and citation of sources.
8 D: Work effectively in a group.
- Social Studies: Geography
9 C: Analyze the patterns and processes of movement of people, products and ideas.

Materials/Resources:

1. History Alive: Chapter 4 Colonial Life.
2. www.teachtci.com/historyalive/
3. Computer, Internet,
4. Projector
5. Video Camera

Motivation (Attention Grabber):

- Facebook, Twitter, Instagram, Texting, Cell Phone How do you communicate?

Activities:

1. Brainstorm how Facebook, Twitter, Instagram, Texting, and Cell Phones have evolved over the past 10 years as a major communication. Whole Group Discussion.

2. Research and Make a timeline when each form of communication began.
3. Develop a set of interview questions for parent/guardian regarding how they communicated with friends and family when they were in high school. Film the interview
4. Develop a set of interview questions for grandparent regarding how they communicated with friends and family when they were in high school. Film the interview
5. Develop a set of interview questions for a senior center regarding how they communicated during high school. Film the interview.
6. Create a short documentary using your video interviews to highlight how things have changed over the last 50 years.
7. After discussing how colonists communicated using the pony express and word of mouth students will write a narrative on how colonial times would have been different if the colonists had modern media to communicate.
8. Students will develop a Facebook page for one person from colonial times. It will model a real Facebook page with personal information, friends, photos, and updates. The information must be accurate with the time period. This can be done on a poster or with digital media

Assessment:

- **Authentic Assessment.** The students will plan a gallery walk depicting communication from colonial times to modern day. Each group will make a tri-fold board. There will be one board for each method of communication. They will be put in chronological order forming a time line. They will have their documentaries available for viewing. The Facebook pages will be at the end of the timeline gallery walk as a modern form of communication. Students will be assessed with a rubric by their peers as well as by the teacher. They will write a reflection on the project.