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Borders in Play Lesson Plans

Borders in Play

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Lesson Plan for Day 1 at Columbia Elementary

Learning objectives

- Have students understand what plot is by describing in their own words the plot
- Introduce the theme, setting, and
- Sequence - students will list the sequence of events in order
- Identify major character and their traits

Warm Up Activity

Biography driven introductions:

Hi, my name is ___ and I am ___ years old. My favorite thing to do is ____. (may ask follow-ups).

Explain why we are here, our class, and what we are learning.

Activities with the story

Introduction to text

Can you imagine what life is like on a planet where there is no sun, only rain? What if you couldn't go outside for seven years?

Read the introduction to Ray Bradbury in the text.

All Summer in a Day by Ray Bradbury

- Read the story (have students read parts of it?) (25-30 mins)
 - We will pause at a few points in the story to check comprehension asking "What is happening here?" "Are there any words you don't know?"
 - Will use pause points in the margins to guide these checks, e.g. What is the setting of the book? What do you think is the theme, or the message or lesson of the story? What are some of the main ideas? Do you see any metaphors in the story?

Comprehension questions that link to learning character traits:

- Where is Margot from?
- What does Margot miss the most?
- What did they do to Margot and why?
- What happens while Margot is in the closet?
- Why do you think the kids did what they did to Margot? Is it okay to punish someone for thinking differently?

Sequencing activity (see below)

Closing

Draw your favorite scene in the book and explain why it is your favorite.

Sequencing Activity

We will place these each on slips of paper (omitting numbers) and have the students arrange them in order as pairs.

1. Margot arrives on Venus from Ohio.
2. The children are waiting for the Sun to come out for the first time in 7 years.
3. Margot tells the other kids what the sun is like back on Earth.
4. The children put Margot in the closet.
5. The Sun appears and children run and play in excitement.
6. After 2 hours of sunlight, the storm comes back.
7. The children remember Margot and let her out of the closet.

Legal Alien

Poem : If there is time we will work on the poem (if not next class)

What is the purpose of the poem?

“Who is the intended audience?”

Why do you guys think they call her an Alien?