

2012

Lesson Plan: We Wish You a Merry Christmas and Special Christmas Desserts (grades Pre-K-5)

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Lesson Plan

Course/Grade Level:

- Music/ 3rd

Topic/Title:

- We Wish You A Merry Christmas and Special Christmas Desserts

Historical Time Period(s):

- 1900-present day

Thematic Question:

1. What are the different versions of the song "We Wish You a Merry Christmas" that your family and friends sing?
2. In one version, we sing about "figgy pudding." Do any of your family or friends know what is the definition for "figgy pudding?"
3. Does your family have a special dessert like "figgy pudding" that is only eaten on the Christmas holiday?

Standards/Benchmarks/Indicators:

- Fine Arts: Music

Connections, Relationships & Applications

1. Explain how music relates to other art forms as well as other subjects not in the arts.

Historical Cultural and Social Contexts

1. Identify and demonstrate basic music forms.
2. Recognize how music communicates emotion and impacts our personal choices.

Materials/Resources:

1. Piano
2. We Wish You music
3. Digital camera singing voices,
4. CD of Raffi's Christmas album
5. CD player

Motivation (Attention Grabber):

1. The students will watch a YouTube video of Raffi's Christmas song: "We Fish You a Hairy Chrismoose"
2. Links: http://www.youtube.com/watch?v=a0KD_oLmZDQ and <http://www.youtube.com/watch?v=-v1calmMDM0>

Activities:

1. The students will watch 2 different You Tube videos of We Wish You a Merry Christmas
2. The students will demonstrate singing the 3 different versions of We Wish You a Merry Christmas. (2 being traditional)
3. The students will share and discuss with the class, who has sung both versions, or one or the other versions.
4. The students will ask family members which version they know.
5. The class will invite family members or friends to come to school to sing the version that they know on the digital camera.
6. The students will sing both versions and be filmed on the digital camera.
7. The students will perform to be videoed with their family or friends the version that the guests had performed.
8. The students will discuss "figgy pudding." What is it? Is it tasty? Where did it come from? Why is it mentioned in the one version of the song?
9. The students may search the internet if no one can answer the questions to find the answers.
10. The students will discuss at home with their family members any special desserts that the families may eat only at Christmastime.

Assessment:

1. The students will vote on their favorite version of the song and explain their choice.