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## Eduardo Vargas Lesson Plan 1

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Samuel Canseco  
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Lesson Plan for Day 1 at Columbia Elementary

### Learning objectives

- Have students understand what plot is by describing in their own words the plot
- Introduce the theme, setting, and
- Sequence - students will list the sequence of events in order
- Identify major character and their traits

### Warm Up Activity

*Biography driven introductions:*

Hi, my name is \_\_\_\_ and I am \_\_\_\_ years old. My favorite thing to do is \_\_\_\_\_. (may ask follow-ups).

Explain why we are here, our class, and what we are learning.

### Activities with the story

#### *Introduction to text*

Can you imagine what life is like on a planet where there is no sun, only rain?  
What if you couldn't go outside for seven years?

-Read the introduction to Ray Bradbury in the text.

#### *All Summer in a Day by Ray Bradbury*

- Read the story to the students (should take around 15 min if we slow down)
  - We will pause at a few points in the story to check comprehension asking "What is happening here?" "Are there any words you don't know?"
  - Will use pause points in the margins to guide these checks.
    - Setting: Where do the kids live? What is it like to live there? What is different about where Margot used to live and where she lives now?
    - Theme: How is Margot different from the others? How is she similar? Where is Margot from? What does Margot miss the most? What happens while Margot is in the closet?
  - Why do you think the kids did what they did to Margot? Is it okay to punish someone for thinking differently?

*Sequencing activity (see below)*

### Closing

Draw your favorite scene in the book and explain why it is your favorite.

## Sequencing Activity

We will place these each on slips of paper (omitting numbers) and have the students arrange them in order as pairs.

1. Margot arrives on Venus from Ohio.
2. The children are waiting for the Sun to come out for the first time in 7 years.
3. Margot tells the other kids what the sun is like back on Earth.
4. The children put Margot in the closet.
5. The Sun appears and children run and play in excitement.
6. After 2 hours of sunlight, the storm comes back.
7. The children remember Margot and let her out of the closet.

## Legal Alien

Poem : If there is time we will work on the poem (if not next class)

After reading we will explain some of the Spanish words in the poem (will use the hand out with the Spanish vocab footnotes)

What does the prefix "bi-" mean?

(Pause point) What do you know about the speaker so far?

(May go over the explanation of voice in the handout.)

Where do you hear the speaker's voice?

Why do you think they call her an Alien?