Student journal as curricular instrument: the case of Clinical Research In Practice
Joshua Neds-Fox, Wayne State University
Short presentation (30 minutes)

Now entering its fourth year, Clinical Research in Practice (http://digitalcommons.wayne.edu/crp) is unique in its approach and utility: fully peer-reviewed in a sustainable fashion, and embedded in the curricula as a tool to embody concepts in evidence-based medicine. A collaboration between the library and Wayne State University's School of Medicine, the journal presents a positive case study of a start-up journal, with implications for undergraduate research publications at other institutions. The elements of this student-run journal in Wayne State University's School of Medicine will be discussed, with an emphasis on student engagement and editorial workflow. Challenges and opportunities will be outlined, and a roadmap that can be applied for implementing similar sustainable student journals will be provided.